



MALEK FAHD
ISLAMIC SCHOOL

♥ Welcome to Kindergarten

Parent Information Booklet 2026





اللَّهُمَّ عَلِّمْنَا مَا يَنْفَعُنَا وَانْفَعْنَا بِمَا عَلَّمْتَنَا وَزِدْنَا عِلْمًا

[O ALLAH, HELP US LEARN WHAT IS BENEFICIAL TO US,
HELP US BENEFIT FROM WHAT YOU HAVE ENABLED US TO LEARN,
AND INCREASE OUR KNOWLEDGE.]

(IBN MAJAH)

Message from the Executive Principal

Dear Parents and Carers,

Assalamu 'Alaykum wa Rahmatullahi wa Barakaatuh.

Welcome to Malek Fahd Islamic School, a K-12 school that was established in 1989 to serve the Muslim community in Sydney. The school began in Greenacre with eighty-seven students in Kindergarten to Year 3. In 2011 two additional campuses in Hoxton Park and Beaumont Hills were opened. Alhamdulillah (praise be to Allah SWT) we have now grown to over 3,000 enrolments.

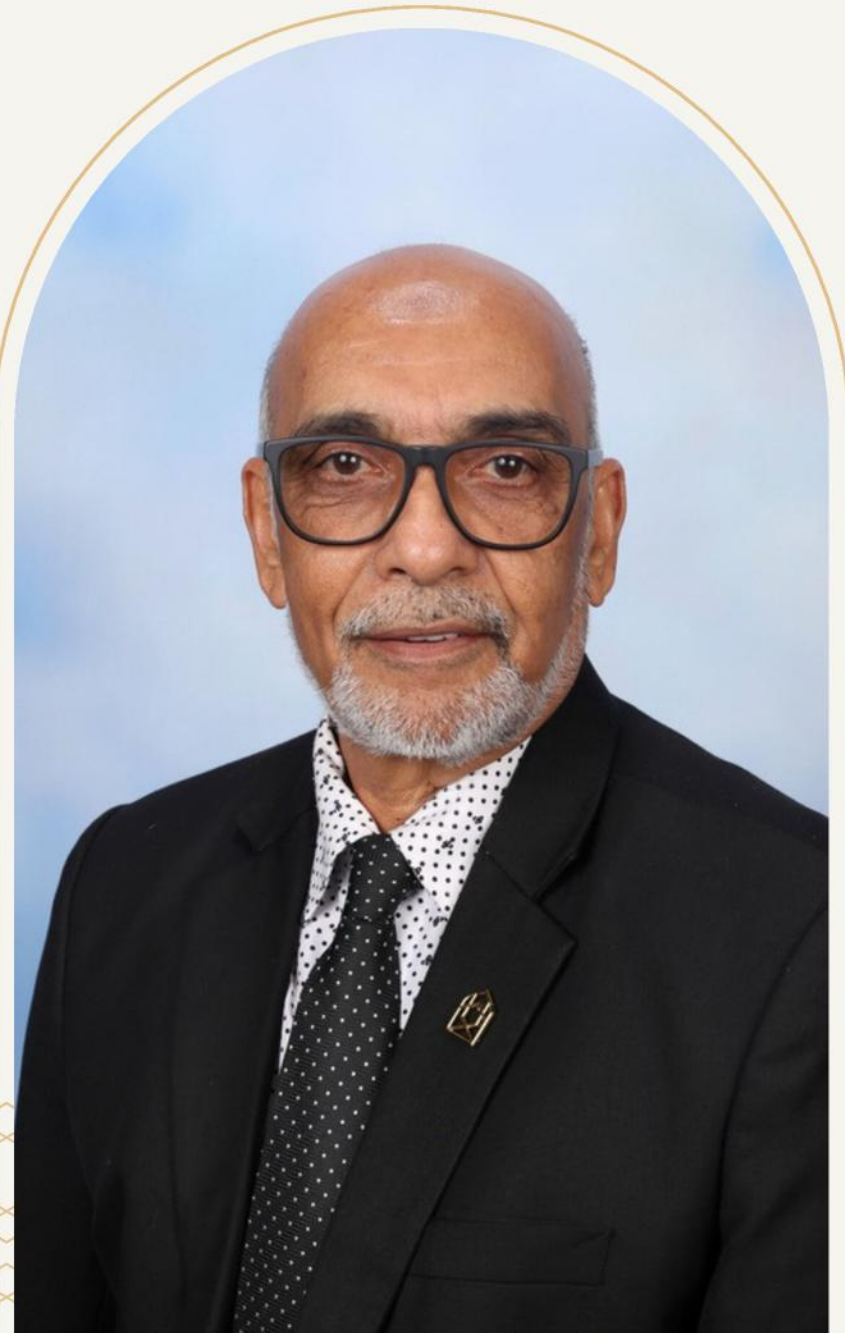
Through the generous and faith-filled support of parents, and the talents of our dedicated educators, MFIS strives to foster an environment that nurtures God-consciousness. Guided by the motto “Knowledge is Light” we endeavour to keep values of holistic education central – where the education of the soul is paramount and the nurturing of a noble character is emphasised.

Kindergarten is the beginning of an exciting and important journey of spiritual, moral, social and emotional growth for your child. We look forward to welcoming our new kindergarten students and relish the opportunity to be a vital part in their education.

We pray that Allah SWT blesses the efforts of our educators and supports the learning of our students to the benefit of their families and the community.

Dr Zachariah Matthews
Executive Principal





Message from Deputy Principal Wellbeing & Community

Dear Parents and Carers,

Assalamu 'Alaykum wa Rahmatullahi wa Barakaatuh.

Welcome to our Kindergarten family! As the Deputy Principal, I am delighted to welcome you and your child to this exciting educational journey. Our mission is to provide a nurturing and inspiring environment where your child can learn and grow, guided by the principles and values of Islam.

We look forward to working together to ensure a joyful and enriching experience for your little one, fostering both their academic and spiritual development.

Thank you for entrusting us with this important stage of your child's education."

Warm regards,

Aiyub Ahmed

Deputy Principal Wellbeing & Community

Message from Deputy Principal Teaching & Learning

Dear Parents and Carers,
Assalamu 'Alaykum wa Rahmatullahi wa Barakaatuh.

Thank you for entrusting Malek Fahd Islamic School with the education of your child. We are delighted to welcome you and your child to kindergarten.

We are committed to providing a safe, nurturing, and holistic learning environment where they can thrive. Kindergarten is a special time where children develop not only their academic skills but also their creativity, independence, and love for learning.

Our passionate educators design programs that encourage curiosity and discovery rooted in on Islamic worldview, fostering a healthy balance between structured, explicit teaching and imaginative play. Together, we will help your child build foundational skills in key learning areas and develop social interaction. We are dedicated to cultivating our Graduate Qualities, equipping learners with skills and attributes that will serve them well into the future.

We strongly encourage open communication and collaboration throughout the year. Your active involvement is a vital part of your child's success, and we look forward to building a strong partnership with you.

Warm regards,

Tulin Bragg

Deputy Principal Teaching & Learning



KNOWLEDGE IS LIGHT



Greenacre Campus

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F (02) 8814 5283

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MALEK FAHD ISLAMIC SCHOOL
GREENACRE PRIMARY



Head of Campus - Greenacre Primary

Dear Parents and Carers,
Assalamu 'Alaykum wa Rahmatullahi wa Barakaatuh.

Congratulations once again on the successful enrolment of your child to Malek Fahd Islamic School. We are grateful to Allah (Mighty and Majestic) that He has blessed us with this noble profession of nurturing the hearts and minds of Australia's future Muslim community. We thank you for choosing our esteemed institution as the choice of school for your child's tarbiyah (wholesome upbringing).

This booklet has been put together to provide our new Kindy parents with key information in preparation for their child's commencement at school. Please take the time to peruse the information provided as we will be unpacking these in future parent webinars and orientation sessions. Kindly take note of any questions which you would like to ask Campus Executive members as part of our Parent Orientation Program in 2026.

We look forward to welcoming you and your child onto Campus.

Yours in Education,

Ali Arabaci

Head of Campus - Malek Fahd Islamic School, Greenacre Primary



MALEK FAHD ISLAMIC SCHOOL
HOXTON PARK PRIMARY

New Head of Campus for Hoxton Park

Dear Parents and Carers,
Assalamu 'Alaykum wa Rahmatullahi wa Barakaatuh.

A warm welcome to our Malek Fahd Islamic School - Hoxton Park family, a K-12 learning community. We are honoured to begin this schooling journey with you and your child. At MFIS, we believe that Kindergarten is the foundation of lifelong learning – the year in which children develop their earliest sense of belonging, identity, curiosity, and confidence as learners. It is the year where habits of the heart and mind are formed, where children learn not only what to think, but how to wonder, question, and grow.

Grounded in our Islamic ethos of “Knowledge is Light,” our approach to early learning nurtures the whole child – spiritually, academically, socially, and emotionally. We view parents as partners in tarbiyah, working together to build an ecosystem of care, character, and high-quality learning. Our educators are committed to creating safe, joyful, curiosity and inquiry-driven environments where every child is seen, valued, and guided with ihsan (excellence) and adab (respectful conduct).

We look forward to walking beside you in this blessed beginning – supporting each child to flourish as a learner, a believer, and a contributor to our community.

Amira Kirsten

Head of Campus - Malek Fahd Islamic School, Hoxton Park





MALEK FAHD ISLAMIC SCHOOL

BEAUMONT HILLS PRIMARY

Head of Campus - Beaumont Hills

Dear Parents and Carers,
Assalamu 'Alaykum wa Rahmatullahi wa Barakaatuh.

A very warm welcome to you and your family as you join the Malek Fahd Islamic School community at Beaumont Hills Campus. Starting Kindergarten is a remarkable milestone in your child's life, and we are honoured to be a part of this foundational journey.

At Malek Fahd Islamic School, we are deeply committed to nurturing each student's unique potential within an environment grounded in our core values of Faith, Excellence, and Service. Our aim is to cultivate a balanced and holistic approach to education, where children not only excel academically but also grow in character. Through faith, we instill a love of Islamic principles that guide our actions and intentions; through excellence, we inspire a pursuit of knowledge and self-improvement; and through service, we encourage our students to contribute meaningfully to their communities and the wider world.

Our dedicated staff work collaboratively to create a safe, inspiring, and supportive atmosphere that fosters curiosity, resilience, and lifelong learning. We understand the importance of each child's spiritual, emotional, and social development and are committed to providing the support and resources they need to reach their fullest potential. As we begin this wonderful journey, we look forward to building a strong partnership with you, ensuring that together, we support and celebrate your child's growth and achievements in their foundational years.

Thank you for entrusting us with this important role in your child's life. We are excited to welcome you into our school family and look forward to an enriching and memorable year ahead.

Mehar Khan

Head of Campus - Malek Fahd Islamic School, Beaumont Hills





MFIS 2026 Term Dates

TERM 1

Tuesday 27 January: SDD (Greenacre) – Students do not attend
Wednesday 28 January: CDD (each campus) – Students do not attend
Thursday 29 January: Students commence and conclude
Thursday 2 April (except Kindergarten students start on Friday 30 January)
Monday 16 to Friday 20 March (School Closed for 5 Days): Final Days of Ramadan and Eid Holidays

Student School Holidays – Friday 3 April to Wednesday 15 April
(Please note: This is a shorter break to make up for the earlier Ramadan closure)

TERM 2

Wednesday 15 April: SDD (Greenacre) – Students do not attend
Thursday 16 April: Students commence and conclude Friday 3 July
Wednesday 27 to Friday 29 May (School Closed for 3 Days): Eid Holidays
Saturday 30 May: Eid Festival
Monday 8 June: Public Holiday

Student School Holidays - Monday 6 July to Friday 17 July

TERM 3

Monday 20 July: SDD (Greenacre) – Students do not attend
Tuesday 21 July: Students commence and conclude Friday 25 September

Student School Holidays - Monday 28 September to Friday 9 October

TERM 4

Monday 12 October: SDD (Greenacre) – Students do not attend
Tuesday 13 October: Students commence and conclude Thursday 10 December
Friday 11 December: SDD (Greenacre) – Students do not attend

Student School Holidays – Friday 11 December to Friday 29 January 2027

Term Weeks

Term 1 – 9 weeks
Term 2 – 12 weeks
Term 3 – 10 weeks
Term 4 – 9 weeks

Public Holidays

Thursday 1st January
Monday 26th January
Friday 3rd April
Saturday 4th April
Sunday 5th April
Monday 6th April
Saturday 25th April
Monday 8th June
Monday 5th October
Friday 25th December
Saturday 26th December

Eid Dates (TBC)

Eidul-Fitr:
Friday 20th March or
Saturday 21st March

Eidul-Adha:

Wednesday 27th May or
Thursday 28th May

Note 1: Early Student Dismissal on Wednesdays: K-2 at 2.10pm, Years 3-6 at 2.20pm, and Years 7-12 at 2.30pm

Note 2: Additional School Development sessions will be scheduled during the year, e.g., regular Professional Learning (PL) sessions during term from 8:00am-8:25am and/or 3:35pm-4:00pm and on Wednesdays from 2.30pm to 4.00pm. Leadership staff may also be required to attend development sessions during term breaks.

SDD = School Development Day; CDD = Campus Development Day; PL = Professional Learning; TBC = To Be Confirmed

FINAL 25 September 2025

A photograph of two young boys in school uniforms walking outdoors. They are wearing dark green polo shirts with yellow collars and cuffs, and dark shorts. The boy on the right is looking towards the camera with a slight smile, while the boy on the left is looking off to the side. They are walking on a paved path with greenery in the background.

School Attendance

What your child learns each day is a continuation of what they have been taught the previous day. When students are absent from school regularly, their learning routines are broken, and they may lose confidence. Regular absences may also affect their ability to build strong relationships with their class teacher and peers.

Parents have a legal responsibility to send their children to school. School attendance is compulsory. The school is required to record the reason for any absences as a way of ensuring that students are absent from school only when they are sick or have another valid reason for missing school.

School begins at 8:45 a.m. for primary students. Year 3 - 6 students line up in the assembly area for Morning Duaa, K - 2 recite the prayer in their classrooms. We ask that parents drop off their children and leave promptly to avoid traffic congestion. Teacher supervision is provided in the playground from 8:15 a.m.

School finishes at **3:05 p.m.** for Kindergarten, Year 1 and Year 2 students on Monday, Tuesday, Thursday and Friday and at **2:10 p.m** on Wednesday. We ask that all parents remain behind the Primary gates at pick up time. If you have other arrangements for an adult to pick up your child, please inform the teacher in writing. We kindly ask parents to promptly vacate the pick-up area to ensure a smooth flow of traffic at all times. We also recommend that you train your child how to get in the car and buckle their seat belts, to ensure their safety at all times.

If you would like to speak to your child's classroom teacher, please make an appointment by contacting the office.

Did you know?
If your child misses as few as eight days each school term, by the end of primary school they will have missed a year of education.



Absences

Absence notes: Students are required to bring absence notes the next day they come to school and hand it in to the class teacher.

Early departure from school notes: Parents/ Caregivers need to come to the office and sign the early departure book before collecting their child(ren) from the office. Early departures are not permitted after **2:45pm**. Please wait in the office and your child will come to you.

Late arrival to school notes: When a student arrives late to school, he/she should report to the office with their parent/guardian to obtain a late note slip. Please remember Homeroom begins at 8:45 am for primary and 8:30am for secondary.

Parents and caregivers of students who are persistently late will be contacted by the student's teacher to discuss their child's punctuality and the consequences of being late to class.

A young girl with dark hair, wearing a dark green school uniform with yellow accents, is sitting at a desk. She is looking down at a book or paper on the desk. In the background, another student is visible, also working at a desk. The setting appears to be a classroom.

Key Learning Areas (KLAs)

Throughout the year your child will be engaged in various oral, written, and practical work to develop skills in all Key Learning Areas. Therefore, it is important for you to spend some time with your child to discuss what they have been learning at school and assist them with their homework and reading to and with them.

English: Your child will learn single and combined letter sounds very quickly. Teachers will be implementing the Initialit program, a researched program, which is an explicit, systematic synthetic phonics program to teach your child to read, spell and write. It is critical to encourage your child to decode unknown words in books they read and words they see in everyday environment. They are also introduced to 'tricky' words where constant practise, revision and exposure to these words are needed.

Mathematics: Students will learn concepts including – Number & Algebra, Measurement & Space and Statistics & Probability.

The other Key Learning Areas include: History, Geography, Science, Technology, Creative Arts, Personal Development, Health and Physical Education, in addition to Arabic, Qur'an and Islamic Studies.

Each Key Learning Area is designed to incorporate the principles and perspectives of the Islamic worldview.

Each semester you will receive a Curriculum Overview to keep track of what your child will be learning throughout the term. Keep it in a handy and accessible place at home.

You can find more information about what your child will learn on the following website:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/home>



Homework

Homework is given on Monday to be completed on a daily basis. Please do not allow your child to complete the weekly tasks in one day as homework complements what is learnt in class. Your child should be able to complete their homework with little assistance. You may assist and discuss tasks with your child but please do not do it for them.



Home eReaders

To complement the InitialLit program, all students will have access to an eLibrary, replacing of traditional physical home readers. However, this resource will not be accessible until Term 2. This intentional delay aims to provide children with the chance to develop a few basic decoding skills in Term 1. It ensures that when they eventually access the eBooks, they will begin to use the most reliable strategies for decoding words, particularly through the acquisition of letter-sound knowledge. However, students will retain access to physical books by borrowing from the school library every week as well as a collection in class.

Equipment Required

Your child will need the following items on a daily basis. Please ensure your child has all the equipment, labeled clearly with their name and replenish as needed. This is to ensure students don't miss out on critical activities during lessons. Refer to the stationery list in this pack! You will need to purchase your child's exercise and textbook pack online through Five Senses Education. This will be delivered to your home address.

Ensure to also purchase/prepare:

- MFIS library bag for \$10, purchased from the library at the beginning of the year (students are not allowed to borrow from the library without one);
- A long-sleeved paint shirt;
- A box of tissues;
- Spare underwear and pants in a plastic bag, to be kept in their school bag at all times, in case of an accident.

Encourage your child to respect all books and take pride in maintaining a neat book.



Five Senses Education
inspiring young people for lifelong learning

Textbooks & Booklists

Please select textbook according to subject selection.

For booklists

- Visit www.fivesenseseducation.com.au
- Click on the Booklist tab
- Select the school
- Select the year
- Click on submit

OUR STORES

NORTH ROCKS, NSW

Shop 26 North Rocks Shopping Centre (formerly Westfield)

North Rocks NSW 2151

Telephone: 02 9872 5354 / 02 9872 2063

Fax: 02 9871 3321

northrocks@fivesenseseducation.com.au

Holiday Store Hours:

Closed Mon 25 Dec 2023: Christmas Day public holiday

Closed Tue 26 Dec 2023: Boxing Day public holiday

Closed Mon 1 Jan 2024: New Year's Day public holiday

Normal Store Hours:

9:00am - 5:30pm Mon-Wed, Fri

9:00am - 7:30pm Thu

9:00am - 5:00pm Sat

10:00am - 4:00pm Sun

SEVEN HILLS, NSW

2/195 Prospect Highway

Seven Hills NSW 2147

Telephone: 02 9838 9265

Fax: 02 9838 8982

sevenhills@fivesenseseducation.com.au

Holiday Store Hours:

Closed Mon 25 Dec 2023: Christmas Day public holiday

Closed Tue 26 Dec 2023: Boxing Day public holiday

Closed Mon 1 Jan 2024: New Year's Day public holiday

Normal Store Hours:

9:00am - 5:30pm Mon-Fri

9:00am - 5:00pm Sat

10:00am - 4:00pm Sun

Lunchboxes

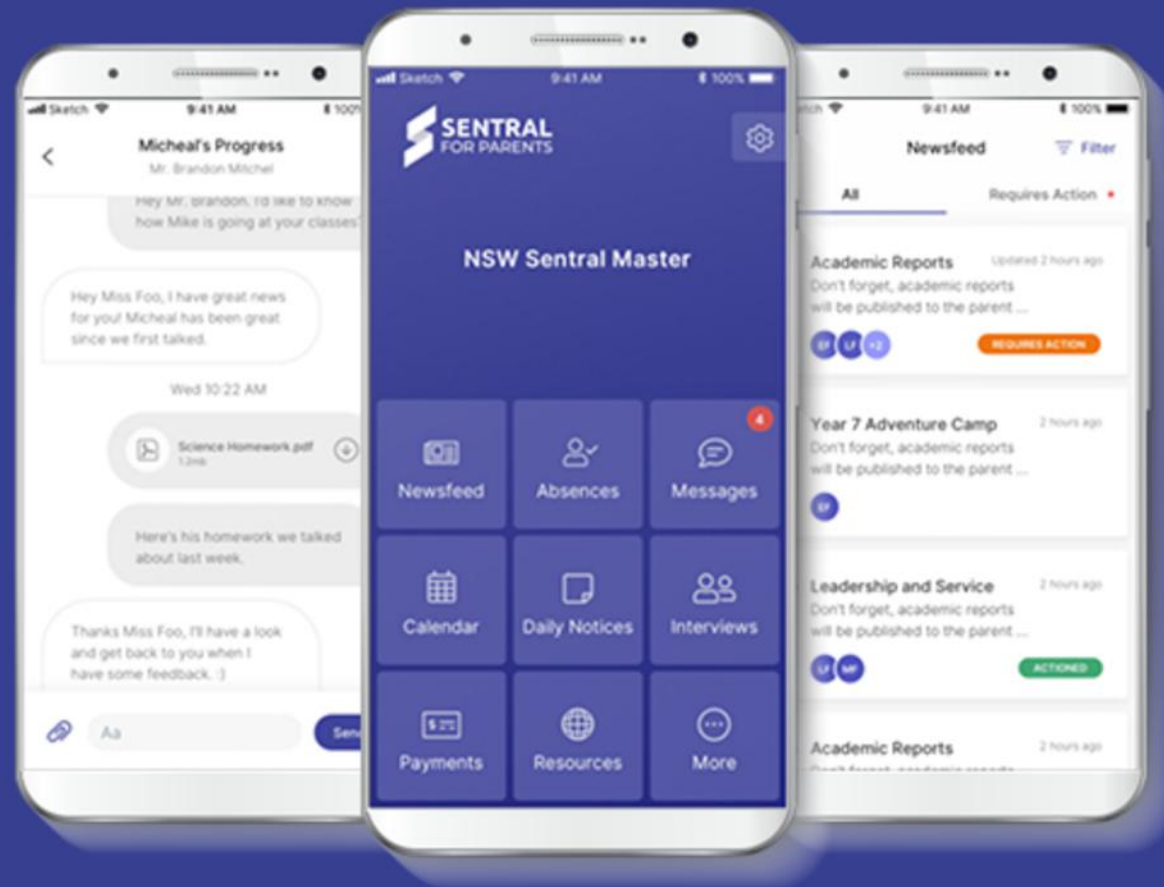
Our school is committed to improving children's health through education and by supporting the Australian Government's Crunch&Sip® initiative. Your child needs to bring healthy snacks for recess and lunches every day as well as some fruit/vegetables to crunch and water to sip on during the morning session. Food needs to be in packages that your child can open independently. A healthy lunchbox should include a variety of fresh foods including fruit, crunchy vegetables such as carrots, cherry tomatoes and celery, wholegrain sandwiches or wraps and dairy food such as yoghurt or cheese sticks. Please avoid chips, sweet biscuits, chocolate and other sweet, processed foods. Snacks may be placed in a plastic container but please do not place any food items in glass containers.

Your child also needs a bottle of water every day. Fizzy drinks and cans are not permitted nor considered appropriate drinks for your child. If you choose to send fruit juices, screw topped bottles or 'pop-tops' are a better option as your child can securely store unfinished drinks. Please do not send cartons or 'poppers'.

It is best that Kindergarten students do not bring money to school during Term 1, however, lunch orders can be made from home and sent with your child to school.

At MFIS, we have students who suffer from ANAPHYLAXIS, which is a severe allergic reaction and is potentially life threatening. Any food product that contains nuts or elements of nuts can trigger an allergic reaction which can ultimately result in death. We therefore kindly request that all parents cooperate with us to provide a safe environment for these students by ensuring that their lunchbox contains no traces of NUTS. This includes Nutella and Peanut Butter sandwiches.





Parent Portal

The parent portal keeps you up to date with information about your children. The features of the parent portal are:

- Newsletter communication and general correspondence
- Parent-Teacher interview appointments
- Student absence notifications
- Academic Reports
- School documents and resources

The app name is 'Sentral for Parents' and can be downloaded from the Apple app store or Google Play store.

Many families may have already registered for the parent portal. Parents are encouraged to register for the parent portal by visiting the link: <https://mfis.sentral.school/auth/portal>

Please email our IT staff if you need any assistance. The email is ithelpdesk@mfis.nsw.edu.au



Uniform and Appearance

MFIS strongly supports the wearing of full school uniform by students and the upholding of high standards of dress. Part of being a student at MFIS is to wear the school uniform with pride reflecting the Islamic ethos of modesty. Students are required to wear appropriate footwear which includes Velcro shoes. Students in particular must wear a school hat for outdoor activities. Please label your child's items, with their name and class. This makes it easier to return them when they are found.

School uniform garments that become worn, damaged, deteriorated, or ill-fitting are to be replaced and shoes are not to be worn with holes in the front or without laces.

Hair – General styles, regardless of gender should be neat, tidy, and not of an extreme nature. Use of hair dyes, streaks and coloured tips are not allowed.

Girls Hair below shoulder length is to be tied up neatly. Hair accessories are to be in school colours – fancy bows or combs are not permitted. Beads and Bali plaits are not allowed.

Boys Hair should be 'short, one level and well groomed', completely off the collar, not over eyes or tucked behind the ears.

Jewellery - Girls may wear one pair of silver or gold earrings in the earlobe– not sleepers (rings). Medical chains or bracelets may be worn. General rings, necklaces, bracelets and other jewellery (other than earrings) may not be worn.

Nail polish and false fingernails are not permitted.

Chewing gum is banned at school and on all school activities. While in school uniform, students should not chew gum.

ORDER YOUR UNIFORM ONLINE

SINCE 1946
midford

Enjoy the convenience of online shopping to order uniforms in 6 easy steps.

New User Instructions

1. Visit www.midford.com.au
2. Select your school from the Online School Shops tab
3. New users to click the "Register New Account" button
4. Start the registration process by selecting your school from the drop down menu and add the unique school pass phrase: **Malek1989**
5. Add your personal information, create a username and password
6. Order the items you need and select pick up in-store or home delivery for a \$15 fee.



Scan QR code
to visit Online Uniform Shop

[Order Online](#)



Scan QR code
to book a fitting appointment

[Book an appointment](#)



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midford

Further Information:

PHONE

02 8708 0099

EMAIL

punchbowl@midford.com.au

ADDRESS

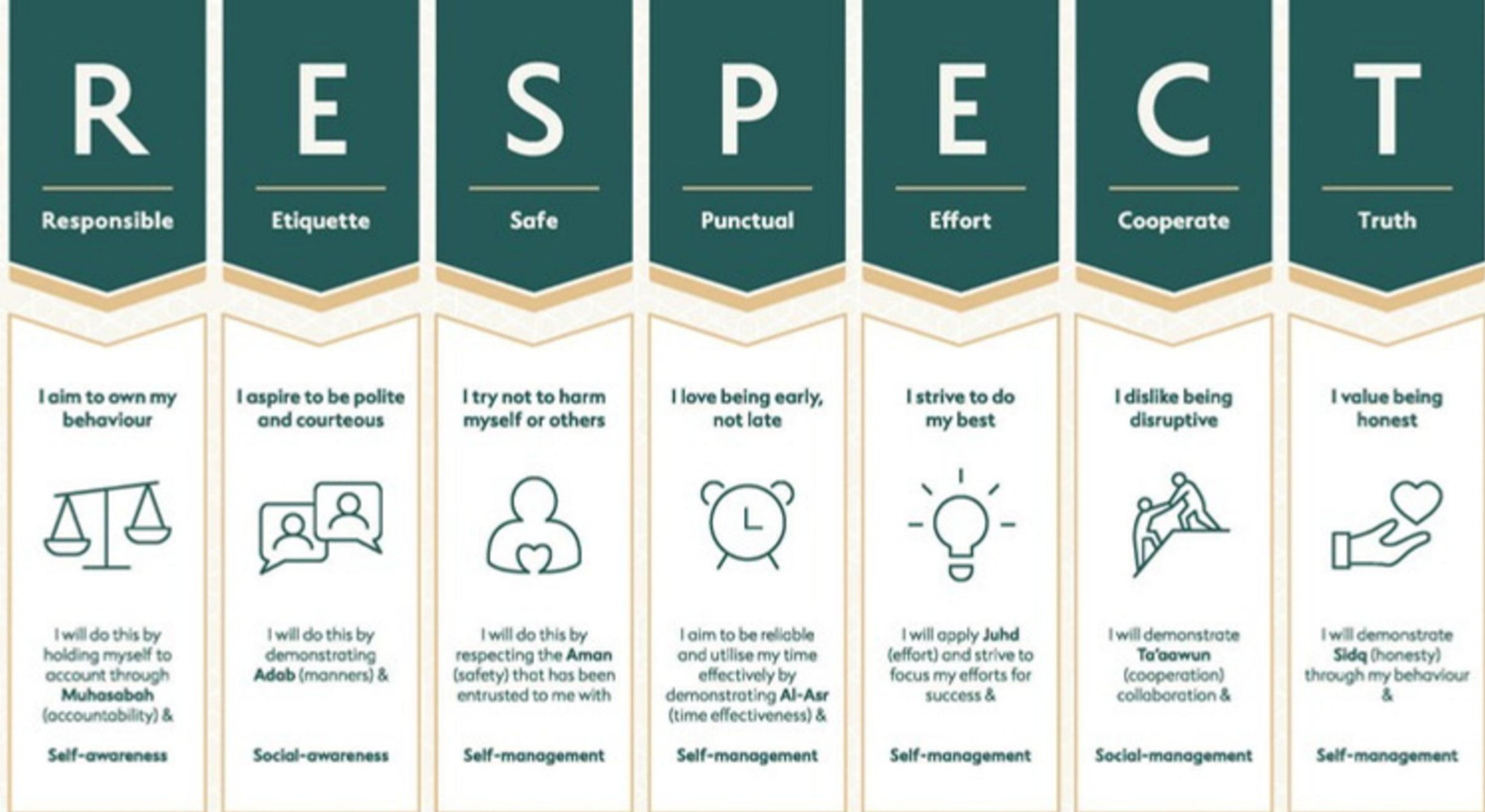
1608-1612 Canterbury Rd, Punchbowl NSW
(to the left of the Officeworks building)

TRADING HOURS:

Monday to Friday: 9am – 4pm

Saturdays: 9am - 2pm





"At MFIS I aspire to behave with RESPECT"

(Behaviour Education Program)



MALEK FAHD
ISLAMIC SCHOOL



MALEK FAHD
ISLAMIC SCHOOL

STRATEGIC PLAN 2024–2026

RENEWAL: FROM RECOVERY TO DISTINCTION

Overall Aspiration: Embarking on an exciting journey of *tajdid* (renewal) in Islamic Education progressing towards distinction.

Faith Integration	Leadership	Teaching & Learning	Environment & Engagement
Aspiration: MFIS firmly connects with foundational educational concepts and commitments in the Islamic tradition. Goal 1: Compass Embedding the MFIS vision and educational philosophy across the School, achieving successful outcomes for all learners. Goal 2: Climate Fostering a culture that nurtures God-consciousness (taqwa), the refinement of moral character (akhlaq) and the pursuit of excellence (ihsan). Goal 3: Integration Ensuring that Islam is integrated comprehensively across policy, practice, curricular and co-curricular programs.	Aspiration: School leaders model Prophetic Leadership principles and ideals in their practice. Goal 4: Prophetic Leadership Building the capacity of every school leader to practice and model the ideals of Prophetic Leadership. Goal 5: Coaching Ensuring that leaders effectively engage in the leadership task of systematically coaching enhanced self-efficacy of team members. Goal 6: Succession Supporting succession through identifying and nurturing the growth of potential and current leaders across the School.	Aspiration: A strong culture of self-reflection, deep learning and enhanced self-efficacy prevails for educators and learners. Goal 7: Role-modelling Building the capacity of educators to model the ideals and values of the Islamic tradition, through reflective and reflexive teaching practices. Goal 8: Professional Practice Building the capacity of every educator through collaborative professionalism and relevant, contemporary professional learning. Goal 9: Personal Best Ensuring that every learner is valued and supported to grow holistically reaching their full potential, through differentiated learning programs.	Aspiration: The School environment engenders a sense of belonging, respectful engagement and enhanced wellbeing. Goal 10: Wellbeing Revitalising a consistent and coherent faith-based approach to wellbeing that is valued by all stakeholders. Goal 11: Partnerships Building positive family and community partnerships guided by a commitment to respectful and meaningful engagement. Goal 12: Infrastructure Ensuring that high quality and sustainable facilities are available to support the growing needs of educators and learners.
Our Vision	Our Mission	Our Motto	Our Core Values
The leading school for Islamic education in Australia.	Empower every learner to achieve their full potential through an Islamic education.	"Knowledge is Light"	Faith Excellence Service.



MALEK FAHD
ISLAMIC SCHOOL

Educational Philosophy & Graduate Qualities

Aspiration: To articulate the educational philosophy through a set of statements that identifies the beliefs, values and guiding principles of MFIS with respect to education anchored in the Islamic tradition. The educational philosophy in turn underpins the learning programs utilised to nurture the desired qualities in MFIS graduates.

Overall Philosophy: "At MFIS our philosophy is that the holistic education of learners in a faith-enriching environment will enable them to develop God-consciousness, a refined moral character and excellence in action."

DOMAIN	EDUCATIONAL PHILOSOPHY	GRADUATE QUALITIES
Spiritual	1. Spirituality: "Educating the soul is paramount to success"	1. God-conscious 2. Loves Allah and His Messenger
Intellectual	2. Knowledge: "Seeking knowledge is a religious obligation" 3. Arabic: "Arabic helps to access the Quranic message"	3. Knows Allah and His Messenger 4. Critical and creative thinker 5. Engaged life-long learner 6. Embraces Arabic
Physical	4. Physical Health & Activity: "The body is a trust"	7. Embraces health and physical activity
Emotional	5. Self-awareness: "Reflecting on context promotes social cohesion" 6. Self-efficacy: "Self-assurance helps to achieve goals"	8. Self-aware 9. Perseverant 10. Resilient 11. Confident
Social	7. Moral Character: "Developing akhlaq is a focus of Prophetic education" 8. Action: "Knowledge should result in action" 9. Diversity & Equity: "Valuing diversity informs the need for equity" 10. Culture: "Culture weaves together what people value" 11. Gender: "Male and female students develop and learn differently"	12. Empathetic 13. Honest 14. Trustworthy 15. Respectful 16. Embodies hayaa 17. Self-disciplined 18. Informed Advocate 19. Effective Communicator 20. Champions Diversity 21. Collaborator 22. Cherishes Heritage
Relational	12. Role-modelling: "Educator efficacy impacts learner achievement" 13. Parents: "Parents are partners in the education of their children" 14. Alignment: "The school's goals align with national goals"	

1. Spirituality:

Knowing that the education of the soul is paramount to a person's success in this life and the next.

2. Knowledge:

Recognising that the acquisition of knowledge, understanding and wisdom are lifelong pursuits, and religiously encouraged for Muslims. Understanding that quality education prepares learners for life at and beyond school.

3. Arabic:

Recognising that promoting and cultivating knowledge of the Arabic language is a significant pathway for Muslim learners to better access the Quranic guidance.

4. Physical Health:

Knowing that the body is an amanah (trust) and that an Islamic philosophy of education stresses maintaining proper balance between faith and the body, as integral for better physical health, activity and wellbeing.

5. Self-awareness:

Understanding that fostering critical faithfulness and religious thinking, enables learners to develop capabilities around self-awareness and contextual self-reflection needed to achieve better social cohesion and a positive Australian Muslim identity.

6. Self-efficacy:

Recognising that self-assurance (or self-efficacy), guided by a reliance on God, is a strong predictor of a person's ability to set high goals, to persevere in the face of obstacles, to recover and strengthen from setbacks, and to achieve set goals.

7. Moral Character:

Knowing that the development and refinement of a student's akhlaq (moral character), defined as the practice of virtue, morality and refined behaviour, is a key focus of the Prophetic model and forms an essential component of earlyish (nurtured mentoring) in Islam.

8. Action:

Understanding that knowledge should result in action, including informed advocacy for the benefit of the Muslim community and humanity in general.

9. Diversity & Equity:

Valuing the humanity, diversity, richness, and contribution of all cultures including First Nations Peoples. Acknowledging developmental diversity across domains, seeing learners as physical, intellectual, and spiritual people necessitating faith-informed equitable attention.

10. Culture:

Recognising that culture weaves together what people value – beliefs, morals, expectations, skills, and knowledge.

11. Gender:

Understanding the differences in development and learning needs of male and female students and recognising that Islam promotes respectful and dignified inter-gender relations, the school utilises a model of single and mixed-gender environments through Islamic educational approaches.

12. Role-modelling:

Recognising that there is a direct link between educator efficacy and learner achievement, and that spirituality in turn impacts efficacy. Acknowledging that educators who act as role models are vital to the school's vision and mission.

13. Parents:

Ensuring that families are valued, welcomed, respected and engaged as partners in the education of their children. Recognising that the responsibility of faith formation and the processes associated with learning within the Islamic tradition begin in the home and extend to a shared home-school partnership.

14. Alignment:

Ensuring that the school's goals align with national goals that aspire to promote equity and excellence, with all young Australians becoming confident and creative individuals, successful lifelong learners, and active and informed members of the community.



MALEK FAHD
ISLAMIC SCHOOL

BEHAVIOUR EDUCATION POLICY 2022

BEHAVIOUR EDUCATION PROGRAM

Overall Aspiration: "Learners at MFIS aspire to behave with RESPECT"

Scope:

This policy applies to the MFIS learning community and caters for students from Kindergarten to Year 12.

Behaviour Education at MFIS is an approach aimed at the development and refinement of moral character (akhlaq) and conduct. It focusses on the relational aspects of dignity, care and respect. The program is growth-oriented and seeks to develop self-regulation and trust. It engages reflection with students to support their transformation and aspiration towards distinct conduct. This approach emphasises intrinsic motivation for students to do the right thing.

Relevant Educational Philosophy:

Moral Character: "Knowing that the development and refinement of a student's akhlaq (moral character), defined as the practice of virtue, morality and refined behaviour, is a key focus of the Prophetic model and forms an essential component of tarbiyyah (nurtured mentoring) in Islam."

View of the Learner:

At MFIS the dignity of our learners is to be honoured and preserved as the highest of priorities. We hold firm to asset-based views of learners – applying the principle of husna-dhan (holding a positive view and high opinion of learners and their families) as the basis of relationships, and engagement.

Aspirational Outcomes:

- A team of educators who are confident decision makers and committed to a culture of care.
- Students who aspire to refined and upright conduct that allows them to progress in this life on to the hereafter through God-consciousness (taqwa) and retrospection (muhaasaba).

Staff Aspirations:

MFIS staff aspire to:

- Be life-long reflective and reflexive practitioners
- Develop positive relationships of respect and trust
- Provide wholesome learning environments

Guiding Principles:

- Model behaviour
- Maintain dignity
- Individual student needs
- Prevention before intervention
- Accountability
- Transformative, not punitive

Behaviour Aspirations:

Learners at MFIS aspire to behave with RESPECT:

R	Responsible	I aim to own my behaviour
E	Etiquette	I aspire to be polite and courteous
S	Safe	I try not to harm myself or others
P	Punctual	I love being early, not late
E	Effort	I strive to do my best
C	Cooperate	I dislike being disruptive
T	Truth	I value being honest

TIER 1: UNIVERSAL

Teaching & Learning: engagement, differentiation, etc.
Universal Support: behaviour expectations and aspirations, reflection, mentoring, goal setting, etc.

TIER 2: MODERATE

Moderate Support: mentoring session, peer support, lunch/after-school reflection, parent meeting, etc.

TIER 3: EXTENSIVE

Individualised behaviour support plan: mentoring session, peer support, parent meeting, withdrawal, etc.

Behaviour Supports:

General mentoring	behaviour expectations and aspirations (all staff)
Student engagement	Teaching & Learning Framework
Classroom management	Teacher (Tier 1 behaviour support strategies)
Parent meeting	Teacher, Grade/Stage Coordinator, Year Advisor, Wellbeing Coordinator
Goal plan	Wellbeing Coordinator
Mentoring session	Stage Coordinator, Year Advisor, Wellbeing Coordinator

Specialised Counselling	School Counsellor, Religious Counsellor
Peer Support	Wellbeing Coordinator
Lunch/After-school reflection	Stage Coordinator, Wellbeing Coordinator
Withdrawal reflection	HOC and DP Wellbeing & Community
Enrolment cancelled	HOC with DP Wellbeing & Community and Principal

Social Media

Malek Fahd Islamic School social media accounts.

Instagram:

<https://www.instagram.com/malekfahd.official/>

Facebook:

<https://www.facebook.com/Malekfahdofficial>

LinkedIn:

<https://www.linkedin.com/company/malek-fahd-islamic-school-limited/>

YouTube:

<https://www.youtube.com/channel/UCWI8yhvs6lwngU6Tz-yQftw>

TikTok:

<https://www.tiktok.com/@malekfahd.officiala>



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