Malek Fahd Islamic School Limited

ABN 41 003 864 891



MALEK FAHD ISLAMIC SCHOOL

CODE OF CONDUCT – PARENTS/CARERS

Introduction

MFIS strives to foster an environment that nurtures God-consciousness (*taqwa*). We view education as a sacred responsibility which has implications for the standards we aspire towards and hold ourselves to. Our school endeavours to keep values of holistic education central – where the education of the soul is paramount, the nurturing of a moral character (*akhlaq*) is emphasised and excellence (*ihsan*) is pursued.

Parents/carers are an indispensable part of a child's education. They play a significant role in the spiritual, academic, emotional, social, and physical development of their children. To best manage the interests of parents/carers, students, teachers and staff, all are expected to uphold the values and behaviour standards of the school. All members of our school community participate in the life of the school in a dignified, respectful, and responsible manner free from harassment, intimidation, and vilification. Parents/carers set the best example for their children and have a shared responsibility to promote the values and ideals of the school.

MFIS Strategic Goal

Goal 11 (Partnerships): "Building positive family and community partnerships guided by a commitment to respectful and meaningful engagement."

MFIS Educational Philosophy

Statement 13 (Parents): "Ensuring that families are valued, welcomed, respected, and engaged as partners in the education of their children. Recognising that the responsibility of faith formation and the processes associated with learning within the Islamic tradition begin in the home and extend to a shared home-school partnership."

Our Values

- Faith
- Modesty
- Integrity
- Dignity
- Respect
- Empathy
- Excellence
- Service

Expectations

Parents/carers are expected to,

- Commit to supporting the school's vision, philosophy, and values.
- Act in the best interests of the school, staff, students, and other parents.
 - Promote and enhance the reputation of the school.
 - Refrain from conduct or behaviour that would undermine the reputation of the school, its employees, or its students.
 - Messaging and social media platforms should not be used to disparage the school or members of the school community.
- Raise issues and concerns with the right person and follow the proper communication channels. Complaints should be submitted according to the school's Complaints Handling Policy and Procedure (available on the MFIS website).
- Communicate respectfully and truthfully and avoid engaging in malicious or judgemental gossip.
- Comply with the school's Child Protection Policy, other polices and reasonable directions.
- Avoid approaching or interacting with the children of other parents without their permission.

Extra-Curricular Activities

Parents/carers are often actively involved in the sporting and extra-curricular events organised by the school. We encourage parents/carers to participate in such activities and to support their children positively without forcing, ridiculing, embarrassing, or abusing their child or any other child.

Engaging with Teachers and Staff

Parents/carers engage with school staff courteously and respectfully, with a solution-focussed approach – and in accordance with the communication procedures outlined in the school's Parent Communication and Involvement Policy (available on the MFIS website).

Serious breaches of this code by a parent/carer may lead to the withdrawal of their child/ren from Malek Fahd Islamic School.