



MALEK FAHD
ISLAMIC SCHOOL

♥ Welcome to Kindergarten

Parent Information Booklet 2025





اللَّهُمَّ عَلِّمْنَا مَا يَنْفَعُنَا وَانْفَعْنَا بِمَا عَلَّمْتَنَا وَزِدْنَا عِلْمًا

[O ALLAH, HELP US LEARN WHAT IS BENEFICIAL TO US,
HELP US BENEFIT FROM WHAT YOU HAVE ENABLED US TO LEARN,
AND INCREASE OUR KNOWLEDGE.]

(IBN MAJAH)

Message from the Principal

Dear Parents and Carers,

Assalamu 'Alaykum wa Rahmatullahi wa Barakaatuh.

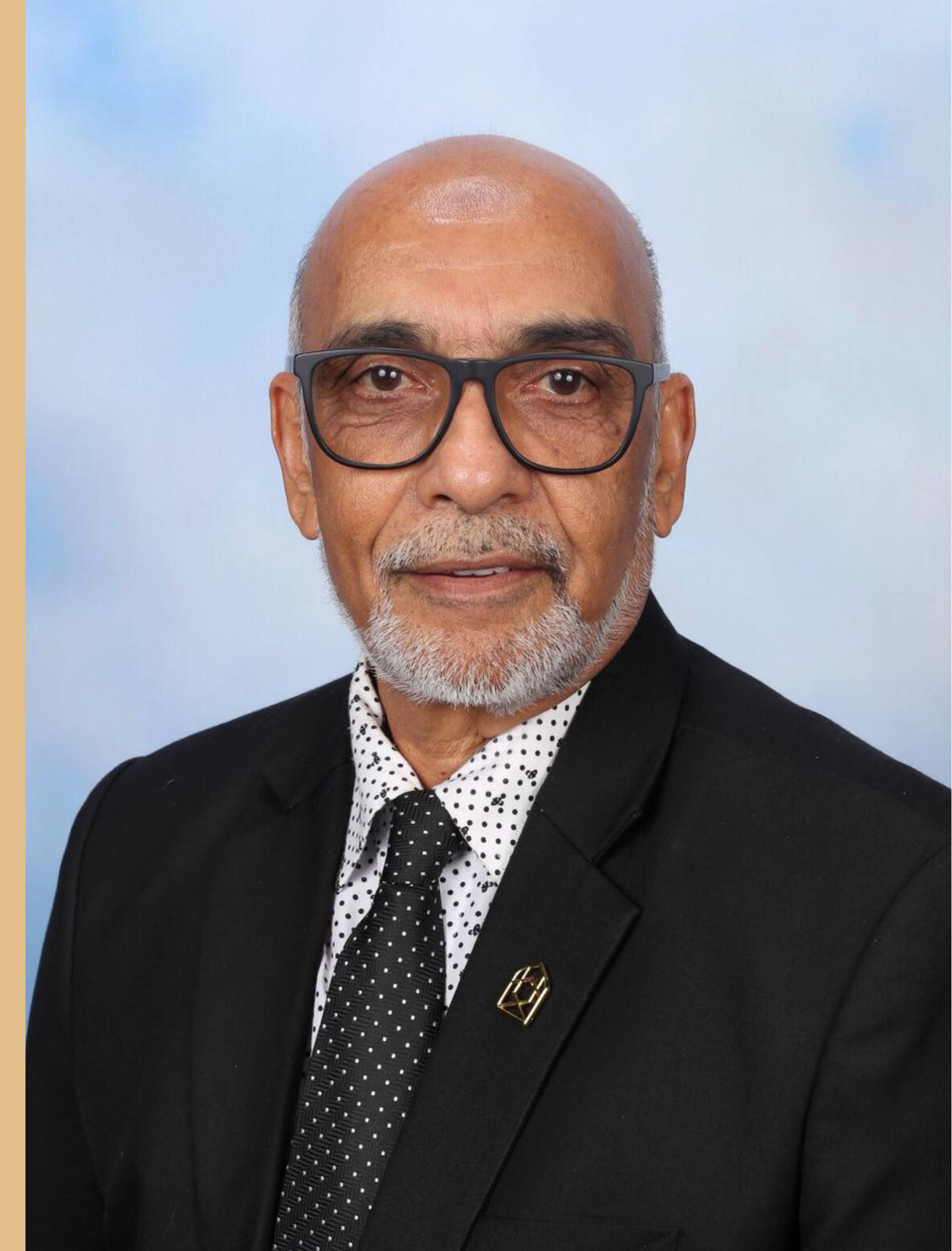
Welcome to Malek Fahd Islamic School, a K-12 school that was established in 1989 to serve the Muslim community in Sydney. The school began in Greenacre with eighty-seven students in Kindergarten to Year 3. In 2011 two additional campuses in Hoxton Park and Beaumont Hills were opened. Alhamdulillah (praise be to Allah SWT) we have now grown to over 3,000 enrolments.

Through the generous and faith-filled support of parents, and the talents of our dedicated educators, MFIS strives to foster an environment that nurtures God-consciousness. Guided by the motto "Knowledge is Light" we endeavour to keep values of holistic education central – where the education of the soul is paramount and the nurturing of a noble character is emphasised.

Kindergarten is the beginning of an exciting and important journey of spiritual, moral, social and emotional growth for your child. We look forward to welcoming our new kindergarten students and relish the opportunity to be a vital part in their education.

We pray that Allah SWT blesses the efforts of our educators and supports the learning of our students to the benefit of their families and the community.

Dr Zachariah Matthews
Principal



Message from Deputy Principal Wellbeing & Community

Dear Parents and Carers,

Assalamu 'Alaykum wa Rahmatullahi wa Barakaatuh.

Welcome to our Kindergarten family! As the Deputy Principal, I am delighted to welcome you and your child to this exciting educational journey. Our mission is to provide a nurturing and inspiring environment where your child can learn and grow, guided by the principles and values of Islam.

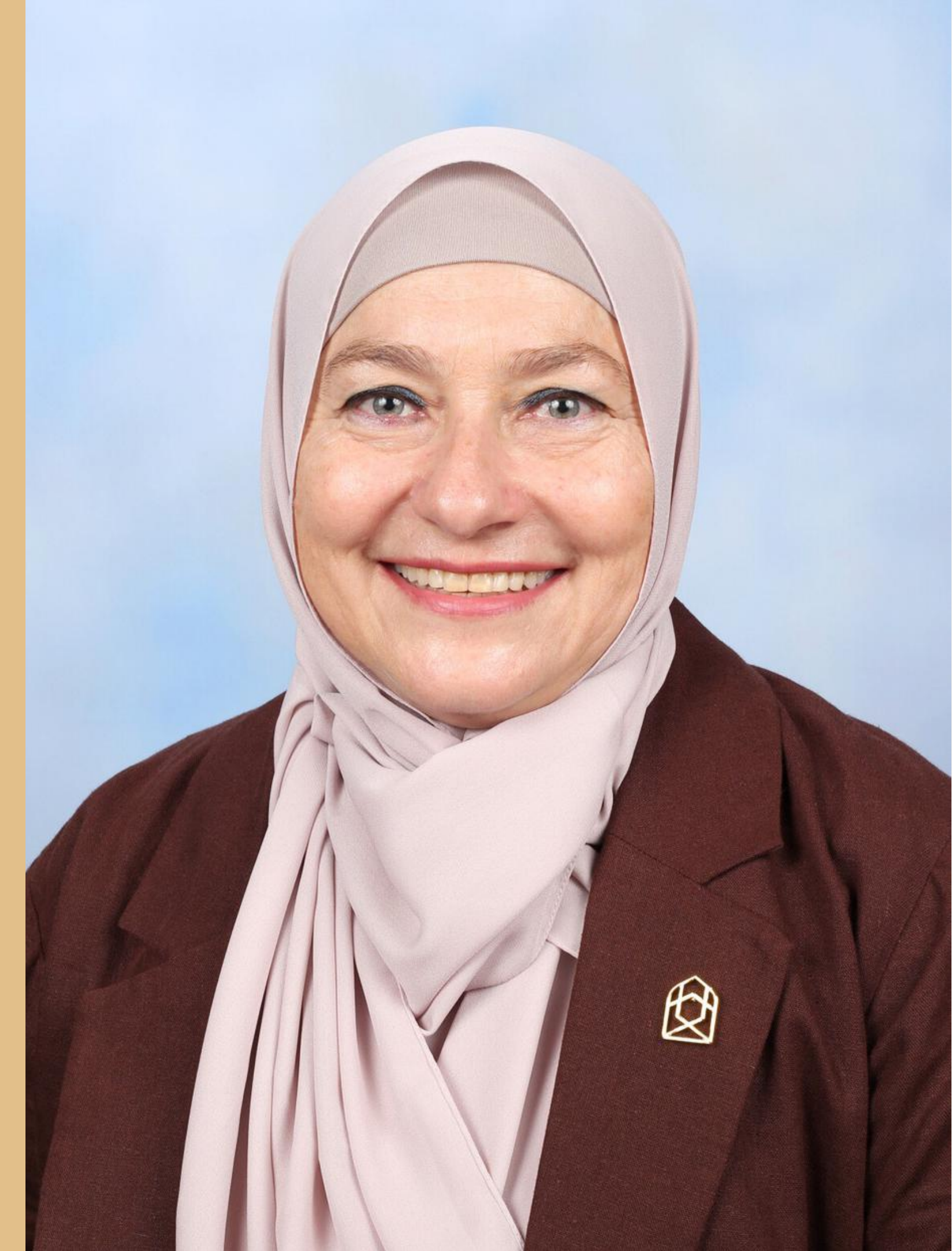
We look forward to working together to ensure a joyful and enriching experience for your little one, fostering both their academic and spiritual development.

Thank you for entrusting us with this important stage of your child's education."

Warm regards,

Aiyub Ahmed

Deputy Principal



Message from Deputy Principal Teaching & Learning

Dear Parents and Carers,
Assalamu 'Alaykum wa Rahmatullahi wa Barakaatuh.

Thank you for entrusting Malek Fahd Islamic School with the education of your child. We are delighted to welcome you and your child to kindergarten.

We are committed to providing a safe, nurturing, and holistic learning environment where they can thrive. Kindergarten is a special time where children develop not only their academic skills but also their creativity, independence, and love for learning.

Our passionate educators design programs that encourage curiosity and discovery through an Islamic worldview, fostering a healthy balance between structured, explicit teaching and imaginative play. Together, we will help your child build foundational skills in key learning areas and social interaction. We are dedicated to cultivating our Graduate Qualities, equipping them with skills and attributes that will serve our learners well into the future.

We strongly encourage open communication and collaboration throughout the year. Your active involvement is a vital part of your child's success, and we look forward to building a strong partnership with you.

Warm regards,

Tulin Bragg

Deputy Principal Teaching and Learning

KNOWLEDGE IS LIGHT



Greenacre Campus

405 Waterloo Road, GREENACRE NSW 2190

PO Box 5548

CHULLORA NSW, Australia 2190

T (02) 8732 7800

F (02) 9742 3201

E admin@mfis.nsw.edu.au



Hoxton Park Campus

210 Pacific Palms Circuit,
HOXTON PARK NSW 2171

PO Box 283

HOXTON PARK, NSW, Australia 2171

T (02) 8783 5190

F (02) 8783 5187

E admin_hp@mfis.nsw.edu.au



Beaumont Hills Campus

20 Mungerie Road, BEAUMONT HILLS NSW 215

PO Box 6486

ROUSE HILL, NSW, Australia 2155

T (02) 8814 5282

F (02) 8814 5283

E admin_bh@mfis.nsw.edu.au



MALEK FAHD ISLAMIC SCHOOL
GREENACRE PRIMARY



Head of Campus - Greenacre Primary

Dear Parents and Carers,
Assalamu 'Alaykum wa Rahmatullahi wa Barakaatuh.

Congratulations once again on the successful enrolment of your child to Malek Fahd Islamic School. We are grateful to Allah (Mighty and Majestic) that He has blessed us with this noble profession of nurturing the hearts and minds of Australia's future Muslim community. We thank you for choosing our esteemed institution as the choice of school for your child's tarbiyah (wholesome upbringing).

This booklet has been put together to provide our new Kindy parents with key information in preparation for their child's commencement at school. Please take the time to peruse the information provided as we will be unpacking these in future parent webinars and orientation sessions. Kindly take note of any questions which you would like to ask Campus Executive members as part of our Parent Orientation Program in 2025.

We look forward to welcoming you and your child onto Campus.

Yours in Education,

Mr. Ali Arabaci.

Head of Campus - Greenacre Primary



MALEK FAHD ISLAMIC SCHOOL

HOXTON PARK PRIMARY

New Head of Campus for Hoxton Park

Announcement:

We are pleased to announce that Ms. Amira Kirsten will be joining us as the new Head of Campus at Hoxton Park, starting from 2 December 2024.

Ms. Kirsten comes to us from Western Grammar School, where she served as the Assistant Principal for Teaching and Learning (K-12). With over 24 years of experience in education, including more than a decade in leadership roles, Ms. Kirsten brings a wealth of knowledge and a passion for transformative leadership.

Her dedication to fostering positive change across literacy, numeracy, curriculum development, and student wellbeing aligns closely with our school's mission. Ms. Kirsten's leadership is grounded in authenticity, empathy, and Islamic values, which will greatly benefit our students and staff.

We are excited to welcome Ms. Kirsten to our school community and look forward to the fresh perspectives and expertise she will bring as we continue our journey towards excellence, InshaAllah! (God Willing)





MALEK FAHD ISLAMIC SCHOOL

BEAUMONT HILLS PRIMARY



Head of Campus - Beaumont Hills

Assalamu 'Alaykum wa Rahmatullahi wa Barakaatuh.

Welcome to Malek Fahd Islamic School, Beaumont Hills Campus

Dear Parents and Guardians,

A very warm welcome to you and your family as you join the Malek Fahd Islamic School community at Beaumont Hills Campus. Starting Kindergarten is a remarkable milestone in your child's life, and we are honoured to be a part of this foundational journey.

At Malek Fahd, we are deeply committed to nurturing each student's unique potential within an environment grounded in our core values of Faith, Excellence, and Service. Our aim is to cultivate a balanced and holistic approach to education, where children not only excel academically but also grow in character. Through faith, we instill a love of Islamic principles that guide our actions and intentions; through excellence, we inspire a pursuit of knowledge and self-improvement; and through service, we encourage our students to contribute meaningfully to their communities and the wider world.

Our dedicated staff work collaboratively to create a safe, inspiring, and supportive atmosphere that fosters curiosity, resilience, and lifelong learning. We understand the importance of each child's spiritual, emotional, and social development and are committed to providing the support and resources they need to reach their fullest potential.

As we begin this wonderful journey, we look forward to building a strong partnership with you, ensuring that together, we support and celebrate your child's growth and achievements in their foundational years.

Thank you for entrusting us with this important role in your child's life. We are excited to welcome you into our school family and look forward to an enriching and memorable year ahead.

Warm regards,

Mehar Khan

Head of Campus - Malek Fahd Islamic School, Beaumont Hills





MFIS 2025 Term Dates

TERM 1

SDD Friday 31st January (Greenacre) – Students do not attend

SDD Monday 3rd February (each campus) – Students do not attend

Students attend from Tuesday 4th February to Friday 11th April (except Kindergarten students start on Wednesday 5th February)

Eid Holidays (school closed) – Monday 31st March and Tuesday 1st April TBC

MFIS Eid Festival – Friday 4th April

School Holidays – Monday 14th April to Thursday 24th April

TERM 2

SDD Monday 28th April (Greenacre) – Students do not attend

Students attend from Tuesday 29th April to Friday 4th July

Eid Holiday (school closed) – Friday 6th TBC

Public Holiday – Monday 9th June

School Holidays - Monday 7th July to Friday 18th July

TERM 3

SDD Monday 21st July (Greenacre) – Students do not attend

Students attend from Tuesday 22nd July to Friday 26th September

School Holidays - Monday 29th September to Friday 10th October

TERM 4

SDD Monday 13th October (Greenacre) – Students do not attend

Students attend from Tuesday 14th October to Thursday 11th December

SDD Friday 12th December (Greenacre) – Students do not attend

School Holidays – Friday 12th December to Wednesday 28th January 2026

Term Weeks

Term 1 – 10 weeks

Term 2 – 10 weeks

Term 3 – 10 weeks

Term 4 – 9 weeks

Public Holidays

Wednesday 1st January

Monday 27th January

Friday 18th April

Saturday 19th April

Sunday 20th April

Monday 21st April

Friday 25th April

Monday 9th June

Monday 6th October

Thursday 25th December

Friday 26th December

Eid Dates (TBC)

Eidul-Fitr:

Sunday 30th March or

Monday 31st March

Eidul-Adha:

Friday 6th June or

Saturday 7th June

Note 1: Early Student Dismissal on Wednesdays: K-2 at 2.10pm, Years 3-6 at 2.20pm, and Years 7-12 at 2.30pm

Note 2: Additional School Development sessions will be scheduled during the year, e.g., regular Professional Learning (PL) sessions during term from 8:00am-8:25am and/or 3:35pm-4:00pm and on Wednesdays from 2.30pm to 4.00pm; and for staff in leadership roles during term breaks.

SDD = School Development Day; PL = Professional Learning; TBC = To Be Confirmed

FINAL 27 September 2024

School Attendance

What your child learns each day is a continuation of what they have been taught the previous day. When students are absent from school regularly, their learning routines are broken, and they may lose confidence. Regular absences may also affect their ability to build strong relationships with their class teacher and peers.

Parents have a legal responsibility to send their children to school. School attendance is compulsory. The school is required to record the reason for any absences as a way of ensuring that students are absent from school only when they are sick or have another valid reason for missing school.

School begins at 8:45 a.m. for primary students. Year 3 - 6 students line up in the assembly area for Morning Duaa, K - 2 recite the prayer in their classrooms. We ask that parents drop off their children and leave promptly to avoid traffic congestion. Teacher supervision is provided in the playground from 8:15 a.m.

School finishes at **3:05 p.m.** for Kindergarten, Year 1 and Year 2 students on Monday, Tuesday, Thursday and Friday and at **2:10 p.m** on Wednesday. We ask that all parents remain behind the Primary gates at pick up time. If you have other arrangements for an adult to pick up your child, please inform the teacher in writing. We kindly ask parents to promptly vacate the pick-up area to ensure a smooth flow of traffic at all times. We also recommend that you train your child how to get in the car and buckle their seat belts, to ensure their safety at all times.

If you would like to speak to your child's classroom teacher, please make an appointment by contacting the office.

Did you know?
If your child misses as few as eight days each school term, by the end of primary school they will have missed a year of education.



Absences

Absence notes: Students are required to bring absence notes the next day they come to school and hand it in to the class teacher.

Early departure from school notes: Parents/ Caregivers need to come to the office and sign the early departure book before collecting their child(ren) from the office. Early departures are not permitted after **2:45pm**. Please wait in the office and your child will come to you.

Late arrival to school notes: When a student arrives late to school, he/she should report to the office with their parent/guardian to obtain a late note slip. Please remember Homeroom begins at 8:45 am for primary and 8:30am for secondary.

Parents and caregivers of students who are persistently late will be contacted by the student's teacher to discuss their child's punctuality and the consequences of being late to class.

A young girl with dark hair, wearing a dark green school uniform with yellow accents, is looking intently at an open book. In the background, another student is visible, also working at a desk. The setting appears to be a classroom.

Key Learning Areas (KLAs)

Throughout the year your child will be engaged in various oral, written, and practical work to develop skills in all Key Learning Areas. Therefore, it is important for you to spend some time with your child to discuss what they have been learning at school and assist them with their homework and reading to and with them.

English: Your child will learn single and combined letter sounds very quickly. Teachers will be implementing the Initialit program, a researched program, which is an explicit, systematic synthetic phonics program to teach your child to read, spell and write. It is critical to encourage your child to decode unknown words in books they read and words they see in everyday environment. They are also introduced to 'tricky' words where constant practise, revision and exposure to these words are needed.

Mathematics: Students will learn concepts including – Number & Algebra, Measurement & Space and Statistics & Probability.

The other Key Learning Areas include: History, Geography, Science, Technology, Creative Arts, Personal Development, Health and Physical Education, in addition to Arabic, Qur'an and Islamic Studies.

Each Key Learning Area is designed to incorporate the principles and perspectives of the Islamic worldview.

Each semester you will receive a Curriculum Overview to keep track of what your child will be learning throughout the term. Keep it in a handy and accessible place at home.

You can find more information about what your child will learn on the following website:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/home>



Homework

Homework is given on Monday to be completed on a daily basis. Please do not allow your child to complete the weekly tasks in one day as homework complements what is learnt in class. Your child should be able to complete their homework with little assistance. You may assist and discuss tasks with your child but please do not do it for them.



Home eReaders

To complement the InitialLit program, all students will have access to an eLibrary, replacing of traditional physical home readers. However, this resource will not be accessible until Term 2. This intentional delay aims to provide children with the chance to develop a few basic decoding skills in Term 1. It ensures that when they eventually access the eBooks, they will begin to use the most reliable strategies for decoding words, particularly through the acquisition of letter-sound knowledge. However, students will retain access to physical books by borrowing from the school library every week as well as a collection in class.



Equipment Required

Your child will need the following items on a daily basis. Please ensure your child has all the equipment, labeled clearly with their name and replenish as needed. This is to ensure students don't miss out on critical activities during lessons. Refer to the stationery list in this pack! You will need to purchase your child's exercise and textbook pack online through Five Senses Education. This will be delivered to your home address.

Ensure to also purchase/prepare:

- MFIS library bag for \$10, purchased from the library at the beginning of the year (students are not allowed to borrow from the library without one);
- A long-sleeved paint shirt;
- A box of tissues;
- Spare underwear and pants in a plastic bag, to be kept in their school bag at all times, in case of an accident.

Encourage your child to respect all books and take pride in maintaining a neat book.



Five Senses Education
inspiring young people for lifelong learning

Textbooks & Booklists

Please select textbook according to subject selection.

For booklists

- Visit www.fivesenseseducation.com.au
- Click on the Booklist tab
- Select the school
- Select the year
- Click on submit

OUR STORES

NORTH ROCKS, NSW

Shop 26 North Rocks Shopping Centre (formerly Westfield)

North Rocks NSW 2151

Telephone: 02 9872 5354 / 02 9872 2063

Fax: 02 9871 3321

northrocks@fivesenseseducation.com.au

Holiday Store Hours:

Closed Mon 25 Dec 2023: Christmas Day public holiday

Closed Tue 26 Dec 2023: Boxing Day public holiday

Closed Mon 1 Jan 2024: New Year's Day public holiday

Normal Store Hours:

9:00am - 5:30pm Mon-Wed, Fri

9:00am - 7:30pm Thu

9:00am - 5:00pm Sat

10:00am - 4:00pm Sun

SEVEN HILLS, NSW

2/195 Prospect Highway

Seven Hills NSW 2147

Telephone: 02 9838 9265

Fax: 02 9838 8982

sevenhills@fivesenseseducation.com.au

Holiday Store Hours:

Closed Mon 25 Dec 2023: Christmas Day public holiday

Closed Tue 26 Dec 2023: Boxing Day public holiday

Closed Mon 1 Jan 2024: New Year's Day public holiday

Normal Store Hours:

9:00am - 5:30pm Mon-Fri

9:00am - 5:00pm Sat

10:00am - 4:00pm Sun

Lunchboxes

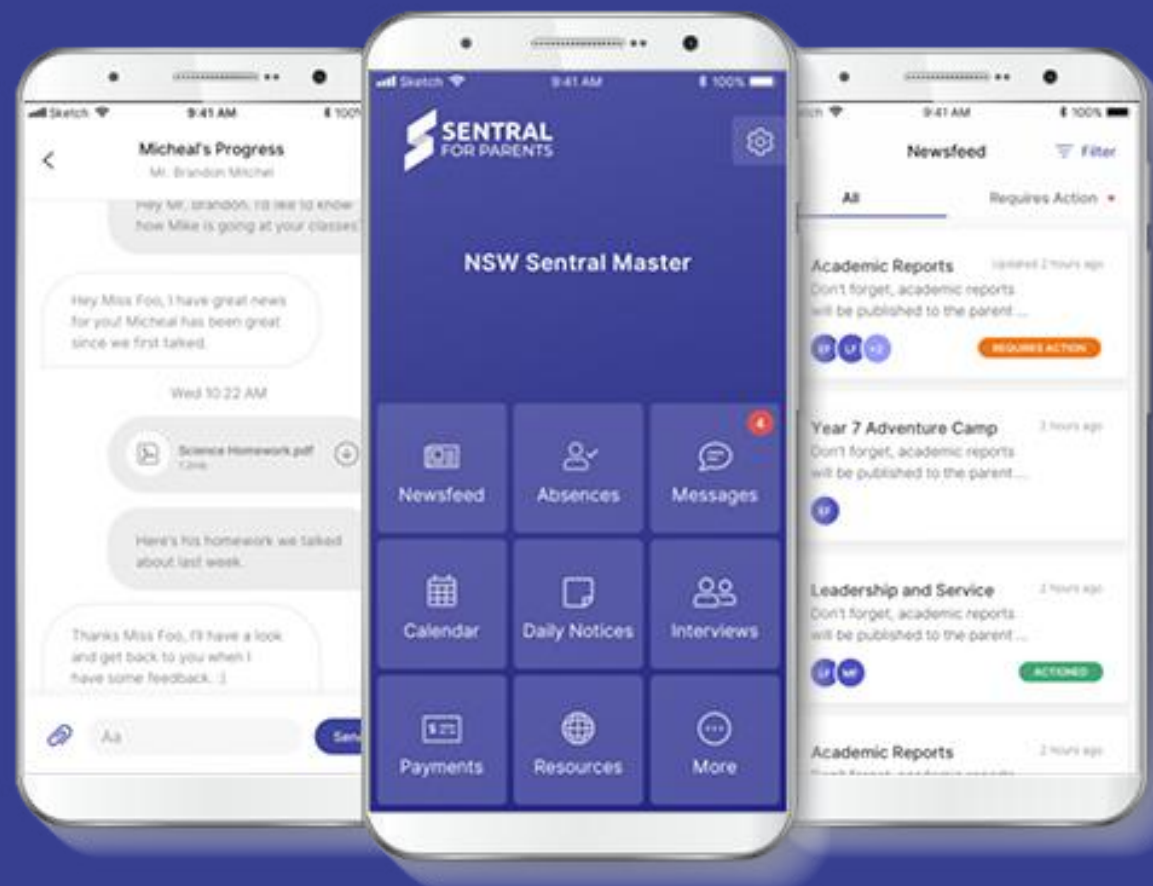
Our school is committed to improving children's health through education and by supporting the Australian Government's Crunch&Sip® initiative. Your child needs to bring healthy snacks for recess and lunches every day as well as some fruit/vegetables to crunch and water to sip on during the morning session. Food needs to be in packages that your child can open independently. A healthy lunchbox should include a variety of fresh foods including fruit, crunchy vegetables such as carrots, cherry tomatoes and celery, wholegrain sandwiches or wraps and dairy food such as yoghurt or cheese sticks. Please avoid chips, sweet biscuits, chocolate and other sweet, processed foods. Snacks may be placed in a plastic container but please do not place any food items in glass containers.

Your child also needs a bottle of water every day. Fizzy drinks and cans are not permitted nor considered appropriate drinks for your child. If you choose to send fruit juices, screw topped bottles or 'pop-tops' are a better option as your child can securely store unfinished drinks. Please do not send cartons or 'poppers'.

It is best that Kindergarten students do not bring money to school during Term 1, however, lunch orders can be made from home and sent with your child to school.

At MFIS, we have students who suffer from ANAPHYLAXIS, which is a severe allergic reaction and is potentially life threatening. Any food product that contains nuts or elements of nuts can trigger an allergic reaction which can ultimately result in death. We therefore kindly request that all parents cooperate with us to provide a safe environment for these students by ensuring that their lunchbox contains no traces of NUTS. This includes Nutella and Peanut Butter sandwiches.





Parent Portal

The parent portal keeps you up to date with information about your children. The features of the parent portal are:

- Newsletter communication and general correspondence
- Parent-Teacher interview appointments
- Student absence notifications
- Academic Reports
- School documents and resources

The app name is 'Sentral for Parents' and can be downloaded from the Apple app store or Google Play store.

Many families may have already registered for the parent portal. Parents are encouraged to register for the parent portal by visiting the link: <https://mfis.sentral.school/auth/portal>

Please email our IT staff if you need any assistance. The email is ithelpdesk@mfis.nsw.edu.au



Uniform and Appearance

MFIS strongly supports the wearing of full school uniform by students and the upholding of high standards of dress. Part of being a student at MFIS is to wear the school uniform with pride reflecting the Islamic ethos of modesty. Students are required to wear appropriate footwear which includes Velcro shoes. Students in particular must wear a school hat for outdoor activities. Please label your child's items, with their name and class. This makes it easier to return them when they are found.

School uniform garments that become worn, damaged, deteriorated, or ill-fitting are to be replaced and shoes are not to be worn with holes in the front or without laces.

Hair – General styles, regardless of gender should be neat, tidy, and not of an extreme nature. Use of hair dyes, streaks and coloured tips are not allowed.

Girls Hair below shoulder length is to be tied up neatly. Hair accessories are to be in school colours – fancy bows or combs are not permitted. Beads and Bali plaits are not allowed.

Boys Hair should be 'short, one level and well groomed', completely off the collar, not over eyes or tucked behind the ears.

Jewellery - Girls may wear one pair of silver or gold earrings in the earlobe– not sleepers (rings). Medical chains or bracelets may be worn. General rings, necklaces, bracelets and other jewellery (other than earrings) may not be worn.

Nail polish and false fingernails are not permitted.

Chewing gum is banned at school and on all school activities. While in school uniform, students should not chew gum.

ORDER YOUR UNIFORM ONLINE

SINCE 1946
midford

Enjoy the convenience of online shopping to order uniforms in 6 easy steps.

New User Instructions

1. Visit www.midford.com.au
2. Select your school from the Online School Shops tab
3. New users to click the "Register New Account" button
4. Start the registration process by selecting your school from the drop down menu and add the unique school pass phrase: **Malek1989**
5. Add your personal information, create a username and password
6. Order the items you need and select pick up in-store or home delivery for a \$15 fee.



Scan QR code
to visit Online Uniform Shop

[Order Online](#)



Scan QR code
to book a fitting appointment

[Book an appointment](#)



midford SINCE 1946

Further Information:

PHONE

02 8708 0099

EMAIL

punchbowl@midford.com.au

ADDRESS

1608-1612 Canterbury Rd, Punchbowl NSW
(to the left of the Officeworks building)

TRADING HOURS:

Monday to Friday: 9am – 4pm

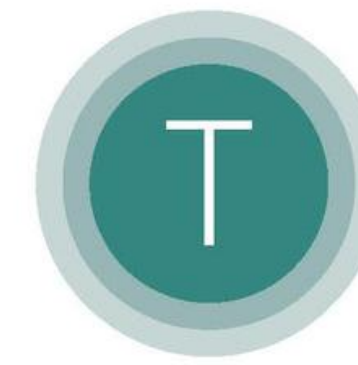
Saturdays: 9am - 2pm



SEA

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Goes to the

Lev



Responsible

Etiquette

Safe

Punctual

Effort

Cooperate

Truth

I aim to own my behaviour



I will do this by holding myself to account through **Muhasabah** (accountability) &

Self-awareness


I aspire to be polite and courteous



I will do this by demonstrating **Adab** (manners) &

Social-awareness

I try not to harm myself or others



I will do this by respecting the **Aman** (safety) that has been entrusted to me with

Self-management

I love being early, not late



I aim to be reliable and utilise my time effectively by demonstrating **Al-Asr** (time-effectiveness) &

Self-management

I strive to do my best



I will apply **juhd** (effort) and strive to focus my efforts for success &

Self-management

I dislike being disruptive



I will demonstrate **ta'aawun** (cooperation) collaboration &

Social-management

I value being honest



I will demonstrate **sidq** (honesty) through my behaviour &

Self-management



“At MFIS I aspire to behave with RESPECT” (Behaviour Education Program – September 2022)



RENEWAL: FROM RECOVERY TO DISTINCTION

Overall Aspiration: Embarking on an exciting journey of *tajdid* (renewal) in Islamic Education progressing towards distinction.

Faith Integration	Leadership	Teaching & Learning	Environment & Engagement
<p>Aspiration: MFIS firmly connects with foundational educational concepts and commitments in the Islamic tradition.</p>	<p>Aspiration: School leaders model Prophetic Leadership principles and ideals in their practice.</p>	<p>Aspiration: A strong culture of self-reflection, deep learning and enhanced self-efficacy prevails for educators and learners.</p>	<p>Aspiration: The School environment engenders a sense of belonging, respectful engagement and enhanced wellbeing.</p>
<p>Goal 1: Compass Embedding the MFIS vision and educational philosophy across the School, achieving successful outcomes for all learners.</p> <p>Goal 2: Climate Fostering a culture that nurtures God-consciousness (<i>taqwa</i>), the refinement of moral character (<i>akhlaq</i>) and the pursuit of excellence (<i>ihsan</i>).</p> <p>Goal 3: Integration Ensuring that Islam is integrated comprehensively across policy, practice, curricular and co-curricular programs.</p>	<p>Goal 4: Prophetic Leadership Building the capacity of every school leader to practice and model the ideals of Prophetic Leadership.</p> <p>Goal 5: Coaching Ensuring that leaders effectively engage in the leadership task of systematically coaching enhanced self-efficacy of team members.</p> <p>Goal 6: Succession Supporting succession through identifying and nurturing the growth of potential and current leaders across the School.</p>	<p>Goal 7: Role-modelling Building the capacity of educators to model the ideals and values of the Islamic tradition, through reflective and reflexive teaching practices.</p> <p>Goal 8: Professional Practice Building the capacity of every educator through collaborative professionalism and relevant, contemporary professional learning.</p> <p>Goal 9: Personal Best Ensuring that every learner is valued and supported to grow holistically reaching their full potential, through differentiated learning programs.</p>	<p>Goal 10: Wellbeing Revitalising a consistent and coherent faith-based approach to wellbeing that is valued by all stakeholders.</p> <p>Goal 11: Partnerships Building positive family and community partnerships guided by a commitment to respectful and meaningful engagement.</p> <p>Goal 12: Infrastructure Ensuring that high quality and sustainable facilities are available to support the growing needs of educators and learners.</p>
<p><i>Our Vision</i></p> <p>The leading school for Islamic education in Australia.</p>	<p><i>Our Mission</i></p> <p>Empower every learner to achieve their full potential through an Islamic education.</p>	<p><i>Our Motto</i></p> <p>"Knowledge is Light"</p>	<p><i>Our Core Values</i></p> <p>Faith Excellence Service.</p>



MALEK FAHD
ISLAMIC SCHOOL

Educational Philosophy & Graduate Qualities

Aspiration: To articulate the educational philosophy through a set of statements that identifies the beliefs, values and guiding principles of MFIS with respect to education anchored in the Islamic tradition. The educational philosophy in turn underpins the learning programs utilised to nurture the desired qualities in MFIS graduates.

Overall Philosophy: "At MFIS our philosophy is that the holistic education of learners in a faith-enriching environment will enable them to develop God-consciousness, a refined moral character and excellence in action."

DOMAIN	EDUCATIONAL PHILOSOPHY	GRADUATE QUALITIES	
Spiritual	1. Spirituality: "Educating the soul is paramount to success"	1. God-conscious	2. Loves Allah and His Messenger
Intellectual	2. Knowledge: "Seeking knowledge is a religious obligation" 3. Arabic: "Arabic helps to access the Quranic message"	3. Knows Allah and His Messenger 5. Engaged life-long learner	4. Critical and creative thinker 6. Embraces Arabic
Physical	4. Physical Health & Activity: "The body is a trust"	7. Embraces health and physical activity	
Emotional	5. Self-awareness: "Reflecting on context promotes social cohesion" 6. Self-efficacy: "Self-assurance helps to achieve goals"	8. Self-aware 10. Resilient	9. Perseverant 11. Confident
Social	7. Moral Character: "Developing <i>akhlaq</i> is a focus of Prophetic education" 8. Action: "Knowledge should result in action" 9. Diversity & Equity: "Valuing diversity informs the need for equity" 10. Culture: "Culture weaves together what people value" 11. Gender: "Male and female students develop and learn differently"	12. Empathetic 14. Trustworthy 16. Embodies hayaa 18. Informed Advocate 20. Champions Diversity 22. Cherishes Heritage	13. Honest 15. Respectful 17. Self-disciplined 19. Effective Communicator 21. Collaborator
Relational	12. Role-modelling: "Educator efficacy impacts learner achievement" 13. Parents: "Parents are partners in the education of their children" 14. Alignment: "The school's goals align with national goals"		

<p>1. Spirituality: Knowing that the education of the soul is paramount to a person's success in this life and the next.</p> <p>2. Knowledge: Recognising that the acquisition of knowledge, understanding and wisdom are lifelong pursuits, and religiously encouraged for Muslims. Understanding that quality education prepares learners for life at and beyond school.</p>	<p>3. Arabic: Recognising that promoting and cultivating knowledge of the Arabic language is a significant pathway for Muslim learners to better access the Quranic guidance.</p> <p>4. Physical Health: Knowing that the body is an <i>amanah</i> (trust) and that an Islamic philosophy of education stresses maintaining proper balance between faith and the body, as integral for better physical health, activity and wellbeing.</p>	<p>5. Self-awareness: Understanding that fostering critical faithfulness and religious thinking, enables learners to develop capabilities around self-awareness and contextual self-reflection needed to achieve better social cohesion and a positive Australian Muslim identity.</p> <p>6. Self-efficacy: Recognising that self-assurance (or self-efficacy), guided by a reliance on God, is a strong predictor of a person's ability to set high goals, to persevere in the face of obstacles, to recover and strengthen from setbacks, and to achieve set goals.</p>	<p>7. Moral Character: Knowing that the development and refinement of a student's <i>akhlaq</i> (moral character), defined as the practice of virtue, morality and refined behaviour, is a key focus of the Prophetic model and forms an essential component of <i>tarbiyah</i> (nurtured mentoring) in Islam.</p> <p>8. Action: Understanding that knowledge should result in action, including informed advocacy, for the benefit of the Muslim community and humanity in general.</p>	<p>9. Diversity & Equity: Valuing the humanity, diversity, richness, and contribution of all cultures including First Nations Peoples. Acknowledging developmental diversity across domains, seeing learners as physical, intellectual, and spiritual people necessitating faith-informed equitable attention.</p> <p>10. Culture: Recognising that culture weaves together what people value – beliefs, morals, expectations, skills, and knowledge.</p>	<p>11. Gender: Understanding the differences in development and learning needs of male and female students and recognising that Islam promotes respectful and dignified inter-gender relations, the school utilises a model of single and mixed-gender environments through Islamic educational approaches.</p> <p>12. Role-modelling: Recognising that there is a direct link between educator efficacy and learner achievement, and that spirituality in turn impacts efficacy. Acknowledging that educators who act as role models are vital to the school's vision and mission.</p>	<p>13. Parents: Ensuring that families are valued, welcomed, respected and engaged as partners in the education of their children. Recognising that the responsibility of faith formation and the processes associated with learning within the Islamic tradition begin in the home and extend to a shared home-school partnership.</p>	<p>14. Alignment: Ensuring that the school's goals align with national goals that aspire to promote equity and excellence, with all young Australians becoming confident and creative individuals, successful lifelong learners, and active and informed members of the community.</p>
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MALEK FAHD
ISLAMIC SCHOOL

BEHAVIOUR EDUCATION POLICY 2022

BEHAVIOUR EDUCATION PROGRAM

Overall Aspiration: "Learners at MFIS aspire to behave with RESPECT"

Scope:

This policy applies to the MFIS learning community and caters for students from Kindergarten to Year 12.

Behaviour Education at MFIS is an approach aimed at the development and refinement of moral character (akhlaq) and conduct. It focusses on the relational aspects of dignity, care and respect. The program is growth-oriented and seeks to develop self-regulation and trust. It engages reflection with students to support their transformation and aspiration towards distinct conduct. This approach emphasises intrinsic motivation for students to do the right thing.

Relevant Educational Philosophy:

Moral Character: "Knowing that the development and refinement of a student's akhlaq (moral character), defined as the practice of virtue, morality and refined behaviour, is a key focus of the Prophetic model and forms an essential component of tarbiyyah (nurtured mentoring) in Islam."

View of the Learner:

At MFIS the dignity of our learners is to be honoured and preserved as the highest of priorities. We hold firm to asset-based views of learners – applying the principle of husna-dhan (holding a positive view and high opinion of learners and their families) as the basis of relationships, and engagement.

Aspirational Outcomes:

- A team of educators who are confident decision makers and committed to a culture of care.
- Students who aspire to refined and upright conduct that allows them to progress in this life on to the hereafter through God-consciousness (taqwa) and retrospection (muhaasaba).

Staff Aspirations:

MFIS staff aspire to:

- Be life-long reflective and reflexive practitioners
- Develop positive relationships of respect and trust
- Provide wholesome learning environments

Guiding Principles:

- Model behaviour
- Maintain dignity
- Individual student needs
- Prevention before intervention
- Accountability
- Transformative, not punitive

Behaviour Aspirations:

Learners at MFIS aspire to behave with RESPECT:

R	Responsible	I aim to own my behaviour
E	Etiquette	I aspire to be polite and courteous
S	Safe	I try not to harm myself or others
P	Punctual	I love being early, not late
E	Effort	I strive to do my best
C	Cooperate	I dislike being disruptive
T	Truth	I value being honest

TIER 1: UNIVERSAL

Teaching & Learning: engagement, differentiation, etc.
Universal Support: behaviour expectations and aspirations, reflection, mentoring, goal setting, etc.

TIER 2: MODERATE

Moderate Support: mentoring session, peer support, lunch/after-school reflection, parent meeting, etc

TIER 3: EXTENSIVE

Individualised behaviour support plan: mentoring session, peer support, parent meeting, withdrawal, etc

Behaviour Supports:

General mentoring	Behaviour expectations and aspirations (all staff)
Student engagement	Teaching & Learning Framework
Classroom management	Teacher (Tier 1 behaviour support strategies)
Parent meeting	Teacher, Grade/Stage Coordinator, Year Advisor, Wellbeing Coordinator
Goal plan	Wellbeing Coordinator
Mentoring session	Stage Coordinator, Year Advisor, Wellbeing Coordinator

Specialised Counselling	School Counsellor, Religious Counsellor
Peer Support	Wellbeing Coordinator
Lunch/After-school reflection	Stage Coordinator, Wellbeing Coordinator
Withdrawal reflection	HOC and DP Wellbeing & Community
Enrolment cancelled	HOC with DP Wellbeing & Community and Principal

Social Media

Malek Fahd Islamic School social media accounts.

Instagram:

<https://www.instagram.com/malekfahd.official/>

Facebook:

<https://www.facebook.com/Malekfahdofficial>

LinkedIn:

<https://www.linkedin.com/company/malek-fahd-islamic-school-limited/>

YouTube:

<https://www.youtube.com/channel/UCWI8yhvs6lwngU6Tz-yQftw>

TikTok:

<https://www.tiktok.com/@malekfahd.officia>

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