



MALEK FAHD  
ISLAMIC SCHOOL

## STRATEGIC PLAN 2024–2026

# RENEWAL: FROM RECOVERY TO DISTINCTION

**Overall Aspiration:** Embarking on an exciting journey of *tajdid* (renewal) in Islamic Education progressing towards distinction.

Faith Integration	Leadership	Teaching & Learning	Environment & Engagement
<p><b>Aspiration:</b> MFIS firmly connects with foundational educational concepts and commitments in the Islamic tradition.</p>	<p><b>Aspiration:</b> School leaders model Prophetic Leadership principles and ideals in their practice.</p>	<p><b>Aspiration:</b> A strong culture of self-reflection, deep learning and enhanced self-efficacy prevails for educators and learners.</p>	<p><b>Aspiration:</b> The School environment engenders a sense of belonging, respectful engagement and enhanced wellbeing.</p>
<p><b>Goal 1: Compass</b> Embedding the MFIS vision and educational philosophy across the School, achieving successful outcomes for all learners.</p> <p><b>Goal 2: Climate</b> Fostering a culture that nurtures God-consciousness (<i>taqwa</i>), the refinement of moral character (<i>akhlaq</i>) and the pursuit of excellence (<i>ihsan</i>).</p> <p><b>Goal 3: Integration</b> Ensuring that Islam is integrated comprehensively across policy, practice, curricular and co-curricular programs.</p>	<p><b>Goal 4: Prophetic Leadership</b> Building the capacity of every school leader to practice and model the ideals of Prophetic Leadership.</p> <p><b>Goal 5: Coaching</b> Ensuring that leaders effectively engage in the leadership task of systematically coaching enhanced self-efficacy of team members.</p> <p><b>Goal 6: Succession</b> Supporting succession through identifying and nurturing the growth of potential and current leaders across the School.</p>	<p><b>Goal 7: Role-modelling</b> Building the capacity of educators to model the ideals and values of the Islamic tradition, through reflective and reflexive teaching practices.</p> <p><b>Goal 8: Professional Practice</b> Building the capacity of every educator through collaborative professionalism and relevant, contemporary professional learning.</p> <p><b>Goal 9: Personal Best</b> Ensuring that every learner is valued and supported to grow holistically reaching their full potential, through differentiated learning programs.</p>	<p><b>Goal 10: Wellbeing</b> Revitalising a consistent and coherent faith-based approach to wellbeing that is valued by all stakeholders.</p> <p><b>Goal 11: Partnerships</b> Building positive family and community partnerships guided by a commitment to respectful and meaningful engagement.</p> <p><b>Goal 12: Infrastructure</b> Ensuring that high quality and sustainable facilities are available to support the growing needs of educators and learners.</p>
<p><i>Our Vision</i></p>	<p><i>Our Mission</i></p>	<p><i>Our Motto</i></p>	<p><i>Our Core Values</i></p>
<p>The leading school for Islamic education in Australia.</p>	<p>Empower every learner to achieve their full potential through an Islamic education.</p>	<p>“Knowledge is Light”</p>	<p>Faith Excellence Service.</p>