

Volume 3, Number 2 31 May 2024 / 23 Dhu'l-Qi'dah 1445 AH

# **PRINCIPAL'S MESSAGE**



Assalaamu Alaykum WRTB to all members of our learning community. May Allah (swt) bestow on us His Mercy, Forgiveness, and Salvation. People of Gaza continue to endure ongoing hardship, loss and devastation. May Allah (swt) grant them solace and comfort, bringing an end to their anguish and despair. We also pray for all oppressed people around the world.

We commenced Term 2 with beneficial School Development Days, where our dedicated MFIS leadership teams, educators and support colleagues gathered for collaboration and learning.

The school leadership teams engaged in the pre-term development and planning workshops as part of our renewal journey. The whole school sessions covered a variety of topics including Prophetic Leadership, Graduate Quality 5: Engaged Life-Long Learner, CITE Review, Transforming the Curriculum, Behaviour Education, Child Safety Standards, the Islamic Studies Framework, Learning Support and Individual Education Plans. We extend our heartfelt gratitude to all our colleagues for their dedication and commitment to continuous development and improvement. Together, we continue to strive to foster a culture of lifelong learning and excellence at MFIS.

Our collaboration with the Centre for Islamic Thought & Education (CITE) at the University of South Australia continues to thrive. In week 2, we welcomed the CITE team to our campuses. During their visit, Assoc/Prof Dr. Memon and Br. Chown worked closely with our Heads of Campuses to develop strategies for advancing curriculum transformation. They also collaborated with our Curriculum Leadership Teams, Primary and Secondary Niyyah Committees, and esteemed educators to discuss the school review and refine action plans.

On Saturday, 11th May, MFIS proudly hosted the Australian Islamic Schools Journeying to Distinction: Education Forum at our Greenacre Primary campus. This event brought together several Islamic schools to share their collective journey towards distinction. We extend our gratitude to all attendees and the CITE team for facilitating this inspiring event.

Dr Zachariah Matthews



# KNOWLEDGE IS LIGHT

**Vision:** The leading school for Islamic education in Australia

#### **Mission:**

Empower every learner to achieve their full potential through an Islamic education

**Core Values:** Faith Excellence Service

**Motto:** Knowledge is Light

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Follow our journey @MalekFahd.Official



#### **Child Safe Standards**

The Child Safe Standards recommended by the Royal Commission provide a framework for making organisations safer for children.

Based on extensive research and consultation, the Standards provide tangible guidance for organisations to create cultures, adopt strategies and act to put the interests of children first, to keep them safe from harm.

#### **Child Safe Standard 9:**

Implementation of the Child Safe Standards is continuously reviewed and improved. For Malek Fahd Islamic School, this involves establishing a dynamic system that consistently evaluates and enhances child safety measures. The goal is to ensure that all students are protected from harm, and that the school's policies and procedures remain effective and relevant.

We regularly update our policies and practices to reflect current best practices and legal requirements.

Feedback is regularly gathered from students, staff, parents, and other stakeholders through child safety audits, surveys and meetings and the data is used to make any required adjustments/improvements in child safety protocols.

#### Term 2 Senior Executive Webinar

Thank you for participating in the Ťerm 2 Šenior Executive Webinar on Wednesday, 22 May 2024. Your engagement highlights our community's commitment to fostering positive partnerships through meaningful involvement. essential to our strategic goals. The webinar recording is available on the parent portal under Links/Online Webinar Video Recordings. Your support is crucial as we strive to nurture our students' souls, minds and hearts. We look forward to your continued involvement in future events and initiatives.

# UMRAH 2024: A Journey of Faith and Service

Alhamdulillah! On Saturday, 13th April, 31 students from Greenacre Secondary and Hoxton Park campuses, along with teachers, alumni, and parents, embarked on the MFIS Umrah Tour 2024, beginning their spiritual journey to Madina and Makkah Al Mukarramah, with an additional visit to Jordan this year.

The tour commenced with a three-day excursion in Jordan, supported by Human Appeal Australia. As part of our Service-Learning Framework, participants visited an orphanage and a refugee center, gaining invaluable insights and experiences. Highlights included visiting Ajloun Castle, the archaeological site of Umm Qais, and Masjid Ahl Al Kahf. A memorable overnight stay in Wadi Rum's desert landscape, camel rides at sunrise, and exploring Petra's ancient city further enriched the journey.

In Madinah, students engaged in spiritual activities, starting with Tahajjud and Fajr prayers at Masjid Al-Nabawi, Quranic recitation, and visits to significant sites such as Masjid al-Qiblatain and Jabal Uhud. These experiences deepened their connection to their faith and its history. The sacred journey continued to Mecca, where participants performed the Umrah rites with devotion and reverence. This profound pilgrimage was filled with moments of gratitude and spiritual fulfillment.

A special dinner was held on Friday, 17th May at our Greenacre Secondary campus to welcome back and express our heartfelt gratitude to the Umrah 2024 learners, their parents and our sponsors. It was a heartwarming occasion that allowed us to convey our appreciation for the trust they have placed in MFIS, as well as their unwavering support. We extend our deep appreciation to our sponsors, including Human Appeal Australia, ABW Foods Australia, Tender Loving Care Disability Services, ASI Solutions, Masnad Health Clinic, and Mr Kernal, for making this transformative experience possible.

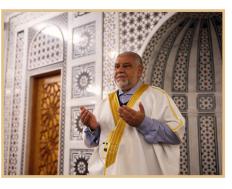
You can view our student's reflections from their spiritual journey on the School social media pages. May Allah (SWT) accept our efforts and grant us His blessings.



# EID UL-ADHA

Assalamu Alaikum Wa Rahmatullahi Wa Barakatuh,

As we approach the blessed month of Dhul-Hijjah, it is a wonderful opportunity to reflect on the significance of Eid ul-Adha, one of the most important holidays in the Islamic calendar. Eid ul-Adha, also known as the "Festival of Sacrifice," commemorates the willingness of Prophet Ibrahim



(Abraham) to sacrifice his son as an act of obedience to God. This powerful story of faith, devotion, and submission is a timeless reminder of the values that bind our community together.

## The Spirit of Sacrifice and Compassion

Eid ul-Adha is not only about sacrifice but also about compassion and sharing. Families come together to share meals, give to those in need, and express gratitude for the blessings they have received. This festival encourages us to think about our own acts of kindness and how we can contribute to the welfare of others in our school and broader community.

## **Celebrations and Traditions**

During Eid ul-Adha, Muslims around the world engage in prayers, charitable acts, and feasting. At our school, we celebrate the diversity of our student body and honour the traditions that make each of us unique. Let's take this opportunity to learn about and appreciate the cultural and religious practices of our peers, fostering a more inclusive and understanding environment.

## A Time for Reflection and Growth

As Chaplain, I encourage each of you to use this time for personal reflection. Think about the lessons we can draw from Prophet Ibrahim's story and how we can apply them in our daily lives. Whether it is through acts of service, standing up against falsehood, or simply being there for a friend in need, we all have the power to make a positive impact.

# **Closing Thoughts**

Eid ul-Adha is a time of joy, reflection, and community. Let us celebrate this festival with open hearts and minds, embracing the values of sacrifice, compassion, and unity. May this occasion bring peace, happiness, and prosperity to all.

Wishing you all a blessed Eid ul-Adha.

Sheikh Fawaz Kamaz, School Chaplain



# QURBAN FUNDRAISER

To uphold the spirit of giving, our school will organise the annual Qurban Fundraiser. This initiative aims to gather funds for distributing Qurban meat to those in need overseas (Gaza and Sudan will be the priority this year).

Students are encouraged to collect donations from family, friends, and neighbours **by Friday**, **7th June**. The money should be placed in a sealed envelope, with the student's name, class, and the amount collected written on the front and handed in to the Admin office on campus. To further encourage student participation, a prize will be awarded to the class that collects the most money on each campus.

Any contribution, no matter how big or small, will be highly appreciated, as it will make a significant difference in the lives of those in need. Donations can also be made through Human Appeal Australia's webpage <u>https://</u> <u>my.humanappeal.org.au/</u> <u>fundraising/qurban-2024-mfis</u>

May Allah (SWT) shower His blessings upon all who generously contribute and share in this sacrifice for His sake. By participating in this Qurban Fundraiser, our students will engage in a virtuous act of charity and develop the qualities of taqwa (Godconsciousness) and empathy.

# Eid-ul-Adha School Closure

Malek Fahd Islamic School will tentatively be closed on **Monday 17th and Tuesday 18th June 2024** for the Eid-ul-Adha celebrations. A confirmation email will be sent closer to the date inshaAllah.

## HSC Mock Trials

In response to feedback from last year, students have expressed a desire for opportunities to participate in mock trials before the official HSC Trial period. We are pleased to announce that these mock trials have been scheduled for Week 2 of the July school holidays. During this time, students will have the chance to complete fullscale exam papers under normal exam conditions.

#### Years 7-9 One to One Device

Our Year 7-9 students have embraced the use of technology with their 1:1 device, eliminating the need for physical textbooks and promoting digital literacy, which is increasingly valued in our contemporary world. To enhance this experience. our IT team has implemented the Linewize software. This robust platform enables the school to monitor, control and track devices effectively. Additionally, parents will be provided with the mobile app enabling management of devices at home, including setting screen time limits.

#### **Subject Selection**

Year 10 students at each campus will have attended Stage 6 subject selection information sessions by the end of Week 6. These sessions provide students with realistic understanding and guidance about content coverage, workload, and possible pre-requisites for entry into courses. These sessions support students to make informed decisions as they plan their academic journey.

# **CURRICULUM UPDATE**

At the start of this year, we introduced the MFIS Teaching and Learning Framework. The Niyyah Project remains dedicated to assisting educators in applying Islamic principles grounded in a distinctive educational philosophy. This term's Professional Learning Program focused on creating learning environments that are sacred, disciplined, caring, and functional. Our school will continue to offer various training opportunities to help educators deepen their understanding of Islamic pedagogy principles. An example of how Islamic pedagogy can transform curriculum was illustrated by Ms Begam, Head of Science, during our recent Principal's Webinar.



## **Cross Campus Careers Day**

Year 11 and Year 12 students from Beaumont Hills and Hoxton Park campuses joined their peers at Greenacre Secondary campus for the MFIS Careers Day on Monday 27<sup>th</sup> May. This was an opportunity for the cohort to get direct access to universities and speak to professionals. A dedicated school careers website is now available to assist students with their career research, portfolio development, and post-school planning. Parents can also visit <u>https://malekfahdislamicschool.careertools.com.au/</u> to access useful resources to assist with contributing to your child's career journey.



## Year 11 and 12 Half-Yearly Reports

Year 11 Half-Yearly Reports have been published and are available in the Parent Portal. Year 12 Half-Yearly Reports, including reports for Year 11 students studying the Acceleration Program, have been published and can now be accessed through the Parent Portal. These reports provide a comprehensive overview of the completion and quality of assessment tasks based on content covered during 2023 Term 4 and 2024 Term 1. Parents are encouraged to communicate with subject teachers if there are any concerns.

#### **NAPLAN Science Opt-in**

As part of our commitment to leveraging online assessments, our Year 6 and Year 10 students will participate in additional NAPLAN opt-in tests administered by ACARA (Australian Curriculum, Assessment and Reporting Authority). The NAPLAN Science assessment was completed last week, and we will opt-in for the Civics and Citizenship assessment to be introduced next year, with ICT in 2026. MFIS has chosen to opt-in for all three tests as they become available.

## InitiaLit Program

This year, we proudly celebrate our first cohort of students completing the InitiaLit program. Beginning in Kindergarten in 2022, our current Year 2 students are set to graduate from this program of explicit instruction, with the expectation that they will be proficient readers by the end of the year. To further support their learning, all primary classrooms are equipped with a diverse range of books which can be borrowed daily, complemented by scheduled library lessons.

Tulin Bragg, Deputy Principal Teaching & Learning

# DIGITAL COMMUNICATION PROGRAM

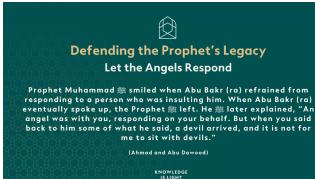
I am excited to share a new digital communication program that has been rolled out across our classrooms this term. This initiative is an integral part of our commitment to providing a holistic education that nurtures the souls, minds and hearts of our learners.



Our new digital communication program, now live on 150 classroom screens across (Greenacre Priamry, Greenacre Secondary, Hoxton Park, and Beaumont Hills), focuses this term on two essential themes: "Defending the Prophet's Legacy" and "Leaving a Righteous Digital Footprint." These themes are deeply aligned with our school's Graduate Qualities, particularly "Knowing Allah and His Messenger" and being an "Effective Communicator."

# **Defending the Prophet's**

**Legacy:** This theme aims to instill in our learners a profound understanding and respect for the life and teachings of Prophet Muhammad (PBUH). Fortnightly messages will provide insights into exemplary character. his virtues such emphasising as kindness, patience, and integrity. By defending and embodying the



Prophet's legacy, our learners are encouraged to apply these timeless values in their daily lives, fostering a community of respect and compassion.



Leaving a Righteous Digital

**Footprint:** In today's digital age, it is crucial for our learners to navigate the online world responsibly. This theme informs our learners about the importance of ethical digital behavior. Through fortnightly reminders and practical tips, we aim to empower our learners to make mindful choices online, ensuring their actions reflect the values

we uphold. The goal is to help them become conscientious digital citizens who contribute positively to the digital community.

We are committed to the ongoing development of this program, with new and engaging digital content being created each week. This dynamic approach ensures that our messaging remains relevant and impactful, continually reinforcing the values we cherish.

We believe that by integrating these themes into dailv our communications, we are taking a

significant step towards shaping well-rounded individuals who are knowledgeable about their faith and skilled at conveying their thoughts and ideas effectively.

#### *Houssam Bizri, Marketing & Communications Manager*

**Defending the Prophet's Legacy** 

Let the Truth Respond

When the Prophet's aunt taunted him insulting saying

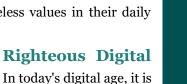
"Mudhammam (the dispraised) we have denied," he

responded to his companions: "Don't you see how Allah

diverts from me the curses and insults of Quraysh? They insult Mudhammam, and they curse Mudhammam,

while I am Muhammad (the Praised One)!" (Bukhari)

KNOWLEDGE



# **Important Dates**

## **Qurban Fundraiser**

Monday 3rd to Friday 7th June

**Eid-ul-Adha Holiday** TBC

Monday 17th to Tuesday 18th June

## **Term Dates for** Students

**Term 2**—Tuesday 30th April to Friday 5th July

Term 3—Tuesday 23rd July to Friday 27th September

**Term 4**—Tuesday, 15th October to Thursday, 12th December

# **School Fees**

The school would like to thank all parents/carers who have paid Term 2 fees on time. For families who have balances outstanding, we ask that these fees be paid in full immediately to bring your accounts up-to-date. Unpaid fees may be handed to debt collectors for recovery. Fees can be paid on Sentral Pay via the **Parent Portal**, EFT via phone or in person and Cash payments in person at the Admin Office.

> Mr Aiyaz Ali, Business Manager

# Social Media

Follow the MFIS Journey on our dedicated official social media channels.

Visit our new website: https://mfis.nsw.edu.au

Instagram: https://bit.ly/42dxmjw

**Facebook:** https://bit.ly/47MoO1v

LinkedIn: https://bit.ly/3HzcAS1

YouTube: https://bit.lv/3vRNkEd