

MALEK FAHD ISLAMIC SCHOOL



2016 SCHOOL ANNUAL REPORT

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THEME 1: A MESSAGE FROM KEY SCHOOL BODIES

ACTING PRINCIPAL

MR AIYUB AHMED



Assalamu'alaikum wa'Rahmatullahi wa'Barakatuh

Malek Fahd Islamic School is a large independent, co-educational day school with campuses at Greenacre, Hoxton Park and Beaumont Hills. The school attracts students from outer suburbs due to its proud academic record. We strive for excellence in everything we do by providing a learning environment that allows every student to excel intellectually, spiritually, emotionally and socially, so that they can contribute actively and positively to Australian society in all aspects of life.

We try to build greater engagement with the School and the wider community by having Iftar nights during Ramadan, award assemblies for sports and academic achievements, Eid festivals after Ramadan regular parent information meetings with the Staff and the Alumni have regular career days at the school for Years 11/12 students. I would like to thank School staff, students, parents, former students and friends for their continued commitments and for supporting school initiatives. We have a priority on recognising and rewarding the accomplishments of our students at all levels from K-12 at all Campuses.

The School has successfully introduced the new Australian Curriculum in most subject areas. Processes have been put in place to broaden our curriculum offerings and have continued to develop our staff to meet the needs of our 21st century learners.

The School Board is working tirelessly to provide stability, educational facilities, materials and resources to ensure the best possible outcomes for each student. The Board also encourages staff members to pursue professional development courses.

This year has been exciting and highly rewarding for our school community. We have been very busy with a great range of activities, including Harmony Day, Remembrance Day, ANZAC Day and also a variety of excursions were organised to give the practical experience of lessons that are held in the classrooms.

Our Kindergarten intake of 175 students (out of 350 applicants) comes from both siblings and new families. There was also an intake of 170 Year 7 students, comprising both new students to MFIS and existing students from our Primary campuses, who were inducted and settled in smoothly.

The School has very high staff retention rates, with the only minor changes caused by maternity leave and long service leave.

Parent Teacher Information afternoons were held for all parents of Year K -12 students throughout Term 1. They were informed about school procedures and policies regarding attendance, welfare, discipline, uniform, study habits, and about the movement of students within grades to create competition and to ensure that students stay focused on their academic studies.

We have also had one brief inspection by BOSTES (now called NESAS). They reported their satisfaction that the School was in compliance with requirements for all curriculum areas. However, some issues around governance were raised which are currently being addressed by the School Board.

Students were able to participate in a variety of competitions, both national and international, including ICAS competitions in the areas of digital technology, Mathematics, Science and English, and other competitions including Geography, Debating and the Qur'an.

The new reporting system for parents was implemented in Term 2, providing comprehensive information in each subject area. This allows parents to identify specific areas of weakness and strength in order to assist their child to improve their future results.

The School has introduced an After School Sports program for Years 7-10 girls and boys at Greenacre. The program runs in Term 1 and Term 4 when we have longer days due to Daylight Savings. It has already proved to be successful in providing a much needed balance between academic studies and a healthy exercise program. Parents are encouraged to have their child participate in these programs.

We are living in an increasingly technological era, and there are many benefits to technology when used appropriately. However, it can also be a distraction from study, and can disrupt the development of reading and writing skills, potentially affecting students during exams. Parents are encouraged to supervise the use of smartphones, laptops and iPads as some students are too distracted to use their study time at home effectively.

The School has worked hard to provide a balanced and standardized curriculum to all students from Kindergarten to Year 12 across our three campuses so that the Malek Fahd standard is maintained. We are proud of the fact that all of the 113 students who graduated from Year 12 have been offered positions in a variety of faculties in universities across NSW. Some students were given early offers and scholarships by various universities before the release of ATAR results.

At all three campuses we put emphasis on student learning, welfare, and wellbeing and values education. Our students have participated in a number of conferences, seminars and programs to extend their leadership and social skills

I would like to thank our School Board, teachers, parents, PAC, alumni, SRC and the community at large for their ongoing hard work and for contributing to the success of our School.

Finally, I would like to thank our students for their dedication and great achievements despite very difficult circumstances.

2016 MFIS STUDENT REPRESENTATIVE COUNCIL (SRC) REPORT – SECONDARY SCHOOL

GREENACRE CAMPUS

The Student Representative Council (SRC) at MFIS are the elected school leaders and future leaders in the community. Headed in 2016 by School Captains Majed Kheir and Wahiba Saddick, the SRC consists of Senior Prefects from Year 10 to Year 12.

SRC members have some very important roles at School and get the opportunity to do volunteer work, fundraising and to host several events. These activities engage the wider community and give the SRC a great opportunity to enhance their leadership skills both within and outside Malek Fahd. Events include the Sports Carnival, the Brigidine Catholic College interfaith exchange, the Annual Awards Presentation and Ramadan Iftars. The SRC is an integral part of the organization of these events, assisting teachers and students alike to ensure their smooth running.

Our State Member and Shadow Education Minister, The Hon. Jihad Dib emphasised the importance of taking on wider roles that help our community to our SRC leaders at the 2016 Annual MFIS Awards ceremony. MFIS Captains, Vice Captains and Prefects received Certificates of Leadership from Mr Dib. Mr Dib impressed upon the students the need to hold on to their identity and to become active members of the community.

Year 12 boys from the SRC have been practicing under guidance from Sheikh Fawaz to present the Friday Khutbah during the Juma'a prayers. Topics chosen by the boys relate to how host students can better themselves as Muslims and members of the community. Girl Prefects have been doing a great job of supervising students during daily prayers and this has been a valuable source of assistance to teachers and good training for them. Senior girls have also been giving Islamic morals talks to girls at prayer on Fridays. Senior Prefects have been also running in-school assemblies every fortnight with guidance from the Welfare Coordinators.

As they do every year, Brigidine College St Ives visited our school for a cultural exchange and SRC members and the Captains were involved in welcoming them. All SRC members did a great job and the Q&A and trivia sessions were a hit with the students. This great event, held every March, always breaks down cultural barriers between the two groups. As part of the spirit of Charity in Islam, the SRC ran various fundraisers and funds collected were donated to very needy charities around Sydney.

SRC participated in the following events in 2016:

- ❖ Bankstown City Council Youth Leadership seminars
- ❖ Women in Leadership conference held at the NSW State Parliament
- ❖ Harmony Day
- ❖ Sausage Sizzle for Year 12 Graduation at the Athletics Carnival
- ❖ Pink Ribbon Day for breast cancer research
- ❖ Australia's Biggest Morning Tea
- ❖ ANZAC Day commemoration and wreath laying at Hyde Park
- ❖ Ramadan Iftar held at School
- ❖ GRIP Leadership Training held at Sydney Olympic Park

- ❖ Duke of Edinburgh's Award scheme
- ❖ MFIS School Camps (Morisset)
- ❖ Careers Day
- ❖ Muslim Aid fundraising for orphan sponsorship

As the leaders of the SRC team at Malek Fahd Islamic School, we have received great opportunities to exercise our leadership and – in sha' Allah – look forward to extending our roles at universities and in the wider community. We would also like to thank our acting Principal Mr Ahmed and the Welfare Coordinators Mrs Parker, Mrs Kabbr, Mr Khoder and Mr Singh for always supporting us and guiding us.

Was Salaam,
Majed Kheir & Wahiba Saddick
2016 School Captains

THEME 2: CONTEXTUAL INFORMATION ABOUT THE SCHOOL

Malek Fahd Islamic School is an advanced and high achieving school, which has served our community for 25 years. The core values of the School are to provide opportunities for its students to excel in their education and to contribute valuably to the community. The School's motto: 'Knowledge is light and work is worship'.

Our vision is to provide quality academic education that enables students to make positive contributions as active citizens. Malek Fahd is proudly comprehensive, co-educational and prides itself as an academic school with a focus on community/school engagements including inter-faith dialogues and school interchange programs. Values such as respect and tolerance are at the core of school-based activities such as Harmony Day assemblies, Cultural Day, Theatre & Show Performance, Remembrance Day and Anzac Day ceremonies, where the school networks with other members of the community to host or be part of ceremonies. These activities provide opportunities to promote respect, responsibility and selflessness in choices that students make.

The School addresses environmental sustainability and provides opportunities for promoting active citizenship and responsibility within the community. Students actively participate in Clean Up Australia Day, Stream Watch and tree planting events, sometimes together with other local schools.

Malek Fahd Islamic School participates in the Premier's Reading Challenge, Book Fair (Arabic and English), Book Club (Arabic and English) and public speaking events, visiting other schools for debates as well as visiting the NSW Parliament House for mock debates. Students participate in Ramadan and Eid competitions, assemblies with presentations and participate in DIGI Ed where students create their own movies. The School has also introduced the Duke of Edinburgh's Award scheme.

To promote healthy eating and healthy lifestyles, students participate in a variety of health awareness programs such as the Crunch and Sip program, Healthy Harold, boot camp, gymnastics, soccer, athletics and swimming.

Malek Fahd Islamic School involves the students in camp activities, where students are provided with opportunities to develop responsibility, social skills and environmental awareness. Students build resilience, independence and confidence using initiative and team-building activities.

Malek Fahd Islamic School welcomes students from other religious organisations and schools for cultural exchanges where students network and discuss their differences and similarities, their individual cultural and religious experiences, break down stereotypes and develop mutual respect.

Student wellbeing and cyber safety awareness are paramount at Malek Fahd Islamic School. The Local Police Liaison Officers speak to students about bullying and cyber bullying, harassment and sexual harassment, online conduct, driving, vandalism and self-esteem. The Federal Police conducted workshops for parents and students on cyber safety and anti-bullying. Staff professional learning on student wellbeing issues developed teachers' skills to talk with both students and parents about bullying, as well as providing new teaching strategies and resources to address potential bullying in the classroom. A proactive rather than reactive attitude is at the core of students' welfare.

Fundraising for charities such as Westmead Children's Hospital, Bankstown Hospital, MS Australia, The Heart Foundation, Cancer Council Australia, and bushfire appeals is run by students at MFIS. A Red Cross blood drive is an annual project run by senior students. Initiatives promoting respect and responsibility are an integral part of each student's school life.

Malek Fahd Islamic School students participate in a number of PSSA sports, competing with other local schools on a weekly basis. Caring teachers, counsellors, and welfare coordinators attempt to provide the best education possible for the students in an environment conducive to learning.

Family participation is facilitated through multicultural events, parent/teacher interviews, PAC meetings, parents' workshops on student wellbeing and cyber safety, individual requested interviews and through charity events including Australia's Biggest Morning Tea.

All students at Malek Fahd Islamic School are Muslim. Non-Muslim teachers represent 24% of total staff, reflecting a policy of the School to ensure that the best available teachers are employed. With a very strong emphasis on literacy and numeracy, most students excel in their studies, with 100 percent of Year 12 students gaining university entry in 2016. The school has an ongoing history of being placed in the top 100 schools in NSW for the Higher School Certificate. 113 students sat the HSC in 2016. Of these, 45 students obtained an ATAR of more than 90, with the highest ATAR being 99.60. Mathematics and Biology topped the rank of outstanding achievement at MFIS. In 2016, MFIS ranked 76th in the state (an improvement of 20 places compared to 96th in 2015). The School allocated 19 scholarships to Year 12 students with outstanding performance in Mathematics and Physics.

There is a high demand for enrolment at the School due to its reputation for academic excellence. The total enrolment for the Greenacre (K-12), Beaumont Hills (K-10) and Hoxton Park (K-8) Campuses for 2016 was 2345. There were approximately 205 students at the Hoxton Park campus, the Beaumont Hills campus had an enrolment of 322 students and the Greenacre campus had 1818 students. There are 1155 girls and 1190 boys attending across the three campuses. Two substantial building projects at the Beaumont Hills and Hoxton Park campuses have been completed. Additional classrooms at Beaumont Hills include a new Computer Lab, Science Lab, Library, Music Room and Textiles Room, which now allow the campus to cater for students up to Year 10. At Hoxton Park, the new building will cater for students up to Year 10. Our feeder area across three campuses caters for students from 29 different ethnic backgrounds including many students with language backgrounds other than English. Strongly represented ethnic backgrounds include Bengali, Pakistani, Lebanese, Indian and Fijian Indian. Our families come mainly from lower to middle class socioeconomic backgrounds. The School also caters for a number of students with special needs.

School sector:	Independent
Co-educational or single sex:	Co Educational
School's address:	405 Waterloo Road, GREENACRE NSW 2190
Total enrolments:	The Greenacre Campus had 1818 students, Hoxton Park Campus 205 students and Beaumont Hills Campus 322 students, totalling 2345 in all.
Year levels offered:	K-12 at the Greenacre Campus; K-8 at the Hoxton Park Campus and K-10 at the Beaumont Hills Campus

Malek Fahd Hoxton Park is located in South Western Sydney and lies within the Liverpool Local Government Area. It first opened its doors in 2011 as a K-2 school, with only three classes and three teachers. Since then, despite several challenges, the school has continued to grow, both in student numbers and in size. Where the school began with only three demountables, it now includes a modern two-story building, which is fitted with the latest technology to better facilitate the delivery of the curriculum. Most of our students come from the suburb of Hoxton Park and surrounding suburbs including Liverpool, Lurnea, Hinchinbrook and Prestons.

Malek Fahd Beaumont Hills is located in Sydney's Hills District. It was first opened in 2011 as a K-2 primary school. It rapidly grew to over 320 K-10 enrolments in 2016. Malek Fahd Beaumont Hills enjoys the feel of a small bushland school with high levels of community involvement, whilst also being associated with an established and renowned educational facility. Our feeder suburbs are Kellyville, Castle Hill, The Ponds, Blacktown, Seven Hills, Rooty Hill, Mt Druitt and Beaumont Hills.

Characteristics of the student body:

Our students come from diverse backgrounds. Almost all of the students are from middle to low socio-economic and non-English speaking backgrounds. Most are born in Australia. There are 1155 girls and 1190 boys in the School. There is one Indigenous student enrolled at our school.

Distinctive curriculum offerings:

The School prides itself on academic excellence and most students excel at school with all our 2016 Year 12 students gaining tertiary entrance. With a focus on excellence in literacy and numeracy, the School's NAPLAN results are excellent. We have 19 students who were offered scholarships in Year 12.

Extra-curricular activities:

In addition to participating in sports in the School, the children compete with students from other schools. They also take part in a wide range of extra-curricular activities with other organisations. The School is involved in ISD.

The social climate of the school:

Whilst all the students at the School are Muslims, the staff composition is 76 percent Muslim and 24 percent non-Muslim and this is a policy of the School Board to ensure that the school employs the best available teachers.

Parental involvement:

The School has a Parents and Friends Association consisting of approximately 20 educated and experienced parents.

The Parents Advisory Committee (PAC) is comprised of office bearers, ex-officio members and elected members. This Association regularly exchange information, discuss solutions to problems and issues raised by parents. All the parents have the contact details of the committee members and there are suggestion boxes around the School. The PAC is also on the nominations committee and they are able to bring their ideas, views and grievances to the School Board.

	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
	SIM551544 - 559	ALL541	SIM531522 - 540	ALL515	SIM556548 - 564	ALL543	SIM553545 - 562	ALL540	SIM564556 - 572	ALL550
Year 9	604 ^{596 - 613}		576 ^{565 - 587}		641 ^{632 - 651}		609 ^{599 - 619}		661 ^{653 - 669}	
	SIM592585 - 599	ALL581	SIM566556 - 576	ALL549	SIM594586 - 602	ALL580	SIM581573 - 590	ALL569	SIM601594 - 608	ALL589

How to interpret this chart below

SIM schools serving students from statistically similar backgrounds

ALL Australian schools' average

- Student population below reporting threshold

Year level not tested

Selected school's average is

substantially above

above

close to

below

substantially below

THEME 4: SENIOR SECONDARY OUTCOMES

This reporting area does not apply to K- 6 students.

SENIOR SECONDARY OUTCOMES

This reporting area does not apply to K-6 students.

Record of School Achievement

MFIS did not have any students that required the issuance of a Record of School Achievement.

2016 Stage 5

Summary of Results achieved

Table 1 Grades achieved in each Course (School/State Grading Pattern Comparison) -2016

Course	School Total	State Total	School A(%)	School B(%)	School C(%)	School D(%)	School E(%)	School None (%)	State A(%)	State B(%)	State C(%)	State D(%)	State E(%)	State None(%)
English 200 hours (300)	136	86194	9.56	36.76	35.29	18.38			12.12	28.14	37.28	16.27	5.16	1.03
Mathematics 200 hours (323)	136	86204	24.26	27.94	38.97	6.62	2.21		14.85	23.02	31.47	22.95	6.75	.97
Science 200 hours (350)	136	86198	9.56	28.68	43.38	11.03	7.35		13.24	24.56	36.66	18.29	6.36	.89
Australian Geography 100 hours (4015)	136	86018	7.35	38.24	44.85	9.56			13.22	26.03	35.92	17.65	6.38	.81
Commerce 100 hours (431)	133	4594	9.02	42.11	33.83	12.03	3.01		17.54	31.74	33.26	12.97	4.14	.35
Commerce 200 hours (430)	2	18525		50.00	50.00				26.75	33.84	28.43	8.19	2.55	.24
History 100 hours (4007)	136	86232	5.88	35.29	49.26	8.09	1.47		14.13	26.88	35.10	16.85	6.27	.77
Arabic 100 hours (801)	42	155	14.29	21.43	26.19	38.10			12.90	10.32	44.52	30.32	1.94	
Graphics Technology 100 hours (1701)	1	826				100.00			16.34	28.21	32.81	14.89	7.26	.48
Information and Software Technology 100 hours (1831)	91	2546	20.88	52.75	18.68	6.59	1.10		17.83	26.55	32.91	15.55	6.48	.67
Information and Software Technology 200 hours (1830)	3	9787		100.00					22.53	28.94	31.85	12.45	3.86	.38
Personal Development, Health and P.E. 100 hours (2421)	135	27501	22.22	36.30	28.15	10.37	2.96		16.49	34.99	34.64	9.86	3.27	.75
Personal Development, Health and P.E. 200 hours (2420)	1	56540			100.00				12.78	32.67	37.01	12.54	4.19	.80

2016 HSC (Preliminary)

Table 2 Grades achieved in each Course (School/State Grading Pattern Comparison –Stage 6) -2016

Course	School Total	State Total	School A(%)	School B(%)	School C(%)	School D(%)	School E(%)	School None(%)	State A(%)	State B(%)	State C(%)	State D(%)	State E(%)	State None(%)
English (Advanced) 2 unit (11140)	43	31559	16.28	46.51	32.56	4.65			18.41	41.79	32.74	6.22	.76	.08
English (Standard) 2 unit (11130)	30	34207		26.67	66.67	6.67			2.55	19.14	48.14	22.71	6.67	.79
English Extension 1 unit (11150)	10	7085	10.00	70.00	20.00				35.51	42.71	17.83	3.12	.80	.03
Mathematics Extension 1 unit (11250)	14	12328	7.14	35.71	21.43	28.57	7.14		25.66	27.17	28.15	14.63	4.33	.06
Mathematics General 2 unit (11235)	31	40884	16.13	35.48	32.26	12.90	3.23		7.51	19.49	34.31	25.91	11.71	1.05
Mathematics 2 unit (11240)	42	25173	21.43	54.76	23.81				25.33	25.44	29.51	15.30	4.29	.12
Biology 2 unit (11030)	43	24719	18.60	30.23	41.86	9.30			12.77	27.80	38.00	16.17	4.85	.40
Chemistry 2 unit (11050)	33	16370	24.24	33.33	33.33	6.06	3.03		17.01	27.48	35.16	15.65	4.46	.24
Physics 2 unit (11310)	27	12993	25.93	48.15	18.52	7.41			17.09	28.40	34.85	15.48	3.93	.25
Senior Science 2 unit (11320)	15	5206		20.00	80.00				5.22	20.21	40.65	23.84	8.64	1.44
Business Studies 2 unit (11040)	50	23349	26.00	44.00	28.00	2.00			13.60	28.57	35.44	15.95	5.82	.63
Economics 2 unit (11110)	15	7489	13.33	26.67	46.67	13.33			22.54	33.18	30.38	11.06	2.70	.15
Legal Studies 2 unit (11220)	16	14913	18.75	75.00	6.25				16.03	27.18	33.98	16.29	5.86	.66
Modern History 2 unit (11270)	19	14773	10.53	52.63	36.84				17.61	29.99	33.42	13.32	5.02	.64
Studies of Religion I 1 unit (11350)	13	11506	38.46	46.15	15.38				13.51	27.78	40.11	15.79	2.79	.03
Studies of Religion II 2 unit (11360)	53	7779	13.21	47.17	35.85	3.77			15.61	30.00	36.17	13.73	4.31	.18

HSC Outcomes for Year 12 in 2016:

In relation to the 2016 HSC the School ranked 76th in the state. The numbers of distinguished achievers – that is, of students achieving marks of 90 and above (Band 6) – were as follows:

Subject	Marks of 90 and above (Band 6)
Biology	10/41 (24.39%)
Business Studies	11/52 (21.15%)
Chemistry	11/51 (21.56%)
English (Advanced)	7/83 (8.43%)
Legal Studies	2/19 (10.52%)
General Mathematics	4/32 (12.5%)
Mathematics	13/39 (33.33%)
Mathematics Extension 1	13/17 (76.47%)
Mathematics Extension 2	3/11 (27.27%)
Modern History	3/25 (12%)
Physics	8/47 (17.02%)
Senior Science	1/17 (5.88%)
Studies of Religion	4/30 (13.33%)

Furthermore, our average student mark in the majority of courses was above the state average. This has been a consistent trend for the school.

Course	Course	Students Included	Students Omitted	E.M. Mean	State E.M. Mean	School/State Variation	Z-score
Biology 2 unit	15030	41		80.31	73.71	6.60	.56
Business Studies 2 unit	15040	52		80.39	73.21	7.18	.58
Chemistry 2 unit	15050	51		82.82	75.59	7.23	.63
English (Advanced) 2 unit	15140	83		80.73	80.72	0.01	.00
English (Standard) 2 unit	15130	30		72.71	68.70	4.01	.39
English Extension 1 1 unit	15160	5		40.78	41.91	1.13-	.26-
Legal Studies 2 unit	15220	19		76.32	75.01	1.31	.10
Mathematics Extension 1 2 unit	15250	17		90.02	79.68	10.34	.71
Mathematics Extension 2 2 unit	15260	11		87.78	81.03	6.75	.52
Mathematics General 2 2 unit	15235	32		78.93	68.51	10.42	.69
Mathematics 2 unit	15240	39		87.03	77.84	9.19	.64
Modern History 2 unit	15270	25		80.12	74.45	5.67	.42
Physics 2 unit	15330	47		79.34	72.65	6.69	.52
Senior Science 2 unit	15340	17		78.67	73.32	5.35	.48
Studies of Religion II 2 unit	15380	30		79.45	75.58	3.87	.31

Record of School Achievement

All students at MFIS qualified for Record of School Achievement.

HSC Outcomes for Year 12 in 2016

2016 HSC RESULTS (76th /590 in NSW)

Subject	Total candidature MFIS/NSW	Number of Band 6 students (MFIS)	% of Band 6 (MFIS)	% of Band 6 (NSW)	% of Band 6 (2015)	Difference (MFIS vs NSW)	Number of Band 5 (MFIS)	% of Band 5 (NSW)	Difference (MFIS vs NSW)
English Standard	30/31490	0	0.00	0.85	0.37	-0.85	10	12.54	12.77
English Adv.	83/26113	7	8.43	15.39	15.4	-6.96	45	46.53	7.68
English Ext 1	5/4363	2	40	35.31	34.53	4.69	3	59.63	0.37
Mathematics General	32/32070	4	12.5	5.31	5.6	7.19	11	20.32	14.05
Mathematics 2U	39/16189	13	33.33	23.13	19.63	10.2	21	53.84	15.84
Mathematics Ext 1	17/8693	13	76.47	33.03	34.3	43.44	4	46.34	38.66
Mathematics Ext 2	11/3256	3	27.27	32	36	-4.73	8	53.34	19.38
Biology	41 / 17823	10	24.39	8.72	5.77	15.67	13	31.7	5.31
Chemistry	51/10603	11	21.56	9.65	10.72	11.91	27	52.94	33.56
Physics	47/9208	8	17.02	8.32	8.38	8.7	18	21.62	16.67
Senior Science	17/6754	1	5.88	6.29	7.47	-1.18	7	22.29	18.88
Business St	52/17343	11	21.15	8.81	8.38	12.34	19	36.53	11.01
Modern Hist.	25/10862	3	12	9.33	11.47	2.67	12	31.51	16.49
Legal St.	19/10421	2	10.52	12.02	10.62	1.5	8	42.1	30.2
Studies of Religion	30/6313	4	13.33	9.2		4.13	8	38.74	12.08

Higher School Certificate

Interpretative comment for Higher School Certificate examination results

In 2016, 113 students sat for the NSW Higher School Certificate in 15 courses. In total, 100% of candidates across all courses achieved marks of 50 or more (Band 2 or higher) with over 80% of these placed in Bands 5 and 6 (80-100 marks).

In general, student achievement was at or above state level. This has been a consistent trend over the past ten years.

2016 HSC Distinguished Achievers

Biology

1. Nour Al-Akra
2. Amor Arja
3. Azmaeen Hoque
4. Mohammad Sohaib Ijaz
5. Abdullah Umer Malik
6. Rwodry Moriom
7. Perwaneh Jenan Nobi
8. Mashuq Rahman
9. Laiba Syed
10. Ahmad Kamal Tahir

Business Studies

1. Nour Al-Akra
2. Amor Arja
3. Mariam Atteya
4. Alaa Chami
5. Majed Kheir
6. Leema Mangal
7. Rwodry Moriom
8. Mashuq Rahman
9. Ayesha Shaukat
10. Laiba Syed
11. Muhammad Yustika

Chemistry

1. Rayan Badra
2. Hatem El-Benni
3. Sahar Fatima
4. Faryal Iqbar
5. Nusaibah Islam
6. Rayanne Karem
7. Zahab Mahmoud
8. Mohammad Azm Qureshi

9. Bahaa Refaat Ahmed Aly
10. Mohammad Samrout
11. Abdul Wahid

English (Advanced)

1. Safiyah Belli
2. Sahar Fatima
3. Atia Fatimah
4. Nusaibah Islam
5. Rayanne Karem
6. Danial Mohammad Mahmood
7. Zena Naser

English Extension 1

1. Sumayyah Ho
2. Aiman Shakeel

Legal Studies

1. Alaa Chami
2. MD Baktiar Muzahid Niloy

Mathematics General 2

1. Bilal Alameddine
2. Omar Elkobaitry
3. Perwaneh Jenan Nobi
4. Laiba Syed

Mathematics

1. Aniq Aamir
2. Saad Ahmad
3. Zuhair Ahmed
4. Nour Al-Akra
5. Talah Al-Jelani
6. Shakeel Wassef Cameron
7. Muhammad Sohaib Ijaz
8. Hassan Mehieddine
9. Fawaz Ahmed Mohamed Fazeel
10. Fahim Rahman
11. Sara Refaat Ahmed Aly
12. Ahmad Kamal Tahir
13. Khadijah Tahir

Mathematics Extension 1

1. Ali Abid
2. Rami Alajarmeh
3. Usman Ali Syed
4. Aladin Altaq
5. Atia Fatimah

6. ShabirAli Gulam
7. Nusaibah Islam
8. Rami Kbbar
9. Danial Mohammad Mahmood
10. Zena Naser
11. Fardin Rahman
12. Mohammad Samrout
13. Abdul Wahid

Mathematics Extension 2

1. Ali Abid
2. Danial Mohammad Mahmood
3. Abdul Wahid

Modern History

1. Alaa Chami
2. Majed Kheir
3. Leema Mangal

Physics

1. Aniqaa Aamir
2. Abdullah Ahmad
3. Saad Ahmad
4. Rami Alajarmeh
5. Hatem El-Benni
6. Zahab Mahmood
7. Fawaz Ahmed Mohamed Fazeel
8. Bahaa Refaat Ahmed Aly

Senior Science

1. Dahlia Kassab

Studies of Religion 2 Unit

1. Nour Al-Akra
2. Amor Arja
3. Abdullah Umer Malik
4. Rwodry Moriom

Vocational Education and Training

In 2016, no student in the Year 12 cohort participated in vocational or trade training.

Year 12 attaining a Certificate/VET qualification:

Year 12	Qualification/Certificate	Percentage of Students
2016	HSC	100%
2016	VET qualification	0%

Senior secondary outcomes are documented on the My School website:

<http://www.myschool.edu.au>

THEME 5-6: PROFESSIONAL LEARNING AND WORKFORCE COMPOSITION

Teaching standards

Category	Number of Teachers
<i>(i) Teachers having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines, or</i>	141
<i>(ii) Teachers having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications, or</i>	10
<i>(iii) Teachers not having qualifications as described in (i) and (ii) but having relevant successful teaching experience or appropriate knowledge relevant to the teaching context. Such teachers must have been employed to 'teach' in NSW before 1 October 2004 (either on a permanent, casual or temporary basis) and have approval from the NSW Institute of Teachers to extend the period during which an approved teaching qualification may be obtained</i>	0

Professional learning information:

2016 High School Professional Development

- ❖ **Date:** Monday 25th January 2016
Focus: Child Protection and Exploring Professional Boundaries

Child Protection Legislation – David Pryde, AIS

- ❖ **Date:** Tuesday 26th April 2016
Focus: BOSTES
-

❖ *Date:* *Monday 18th July 2016*

Focus: *Grading for RoSA and Preliminary Courses*

Consistent teacher judgement on awarding grades for RoSA and Preliminary courses Margot Braithwaite and Natali Fry (BOSTES)

Proficient Teacher Accreditation – Mrs Bragg (Accreditation)

Sentral Training – Welfare, Attendance and Teacher/Student/Parent Portal- Mr Rafi IT Manager

❖ *Date:* *Thursday 8th December 2016*

Focus: *SMART and RAP Data*

Enable access to SMART (DET log in) and RAP (BOSTES log in- Mr Rafi –IT

Using SMART to access, analyse and respond to NAPLAN data and Using RAP to access, analyse and respond to HSC data - Colleen Catford AISNSW

❖ *Date:* *Friday 9th December 2016*

Focus: *Programming*

Professional Development Primary School 2016.

Professional Development log 2016/2017

❖ SENTRAL training K-6 – presented by Irfan Muhammad
July 18, 2016

❖ Management of anaphylaxis, asthma and diabetes – presented by School nurse, Alison Reid
July 18, 2016

❖ Career planning K-6 – presented by Jennifer Howe
July 18, 2016

❖ Reading strategies – presented by Pat Hodges
December 8, 2016
6 hours

Expenditure on Professional Development (PD)

Total Number of Teachers	Total expenditure on teachers' PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
218	\$25,666.63	\$117.74

Malek Fahd Islamic School promotes the development not just of our students but of our staff as well. Our School provides all staff with opportunities for professional development so that they may stay up to date with current pedagogy, content, legislations and School requirements. In addition to extending external professional development to staff to enhance their own skills and content knowledge, Malek Fahd also provides onsite professional development opportunities.

Future professional development opportunities at the school will centre on providing safe and supportive learning environments and on the revised Stage 6 syllabuses.

Proportion of teaching staff retained from the previous year:

95% of teaching staff were retained from 2015.

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

The staff average for unplanned absences of sick and emergency leave periods of up to 5 days was 10.37 days.

THEME 7: STUDENT ATTENDANCE, RETENTION RATES AND POST SCHOOL DESTINATIONS

Student Retention Rates and Post-School Destinations

The retention rate from Year 11 in 2015 to Year 12 in 2016 was 98 percent. This retention rate is an increase from the previous year. A few students left due to their family circumstances or to pursue employment or vocational training.

The retention rate from Year 10 students to Year 11 was 50%. While up to Year 10 almost all students stay in the School, after Year 10 some move to TAFE and to other schools to study courses that are not offered at Malek Fahd. As numbers increase in Years 11 and 12, more courses are being offered at the school. Some students leave to pursue employment or an apprenticeship.

Students who completed Year 12 continued to study at a university or TAFE, or pursued full-time employment.

POST-SCHOOL DESTINATIONS

Year 12 students have gained university admission into a variety of courses in the faculties of Arts, Business, Computer Science, Construction and Management, Education, Engineering, Health Science, Law, Medicine/Surgery, Information Technology, Pharmacy, Psychology, Science, Commerce and many more.

Average student attendance rate for the whole school

For whole school student attendance rates please refer to the school's data on the MySchool website: <http://www.myschool.edu.au>

Greenacre Campus : Average student attendance rate for each year level (K-12):

Year Level	Attendance Rate %
Kindergarten	94
Year 1	93
Year 2	94
Year 3	94
Year 4	93
Year 5	94
Year 6	94
Year 7	95
Year 8	93
Year 9	93
Year 10	93
Year 11	95
Year 12	93

Malek Fahd Hoxton Park: Average student attendance rate for each year level

Year Level	Attendance Rate %
Kindergarten	93%
Year 1	92%
Year 2	90%
Year 3	93%
Year 4	92%
Year 5	93%
Year 6	93%
Year 7	91%
Year 8	91%

Malek Fahd Beaumont Hills: Average student attendance rate for each year level

Year Level	Attendance Rate %
Kindergarten	93%
Year 1	92%
Year 2	91%
Year 3	94%
Year 4	92%
Year 5	92%
Year 6	91%
Year 7	94%
Year 8	92%
Year 9	94%
Year 10	92%

Students' attendance is monitored throughout the day. If a student leaves and their destination is unknown, the school will inform the Department of Education and Training police liaison officers. It is noted that the school leaving age is now 17 years.

A description of how non-attendance is managed by the School

The School implements policy and procedures for the management of student non-attendance. For secondary students, an SMS notification is sent to parents of students who are absent. For primary students, the class teacher follows up on absentees through letters sent home, and through contacting the student's family directly by phone. The School follows up where a written explanation of an absence is not received from the parents. Absences are monitored and parent and student conferences are held to resolve undocumented non-attendance. Mandatory reporting procedures apply where absences are extended or the student may be at risk.

Student Retention Rates and Post School Destinations

Students who completed Year 12 continued to study at university, or pursued full-time employment.

Students who left at the end of 2015 and beginning of 2016 was largely due to the instability of the School in relation to ongoing funding issues.

THEME 8: ENROLMENT POLICY

PURPOSE

To make the policies and processes by which students are enrolled into Malek Fahd Islamic School clear to prospective students and their parents.

MONITORING

This policy is monitored by the Executive Principal of all Malek Fahd Islamic School campuses and implemented by Heads of Campus and the Greenacre High School Deputy Principal.

AUDIENCE

The intended audience is prospective students, their families and staff.

BACKGROUND OF THE SCHOOL

Malek Fahd Islamic School was established in 1989 with only a few students and a handful of teachers. Since then it has grown to be one of the largest Kindergarten to Year 12 Muslim schools for boys and girls in Australia. Malek Fahd Islamic School has three campuses, the largest being the Greenacre campus, catering for Kindergarten to Year 12 students. The Beaumont Hills campus is currently a Kindergarten to Year 10 school and the Hoxton Park campus caters for Kindergarten to Year 9 students.

The School has not only grown in size and student numbers but also has cultivated a reputation for delivering academic excellence within an Islamic environment.

THE ENROLMENT PROCESS

An application form for enrolment needs to be completed by the parent/s or caregiver/s and returned to the Greenacre High School Front Office. Applications for enrolment are available from all Malek Fahd School Offices. All application forms must be signed by the parent/s or caregiver/s who have full-time responsibility for the care of the student and pay a \$50 non-refundable application fee.

When processing the application form, the following documentation needs to be attached or the application will be deemed incomplete and will proceed no further:

- **Proof of student's residential address** (e.g. original copies of council rates notice, residential lease, electricity accounts, statutory declaration, Driver's License etc).
- **Proof of child and parents' Visa status**
- **Birth Certificate and/or identity documents**
- **Copies of any Family Law or other relevant Court Orders** (if applicable).
- **Immunisation history statement** (only required for students enrolling in primary school for the first time).

In addition, if the child is not a permanent resident or an Australian citizen, the parent/caregiver will need to provide:

- **Passport or travel documents**
- **Current Visa and previous Visas** (if applicable). If parents/caregivers are in the process of becoming Citizens, they must bring in copies of the relevant documentation.
- **Copy of Citizenship**

THE SCHOOL'S GENERAL CONSIDERATIONS FOR ENROLMENT

To determine enrolments at Malek Fahd Islamic School, the following criteria are taken into account:

- A commitment from the family to support the School's Islamic ethos and values.
- A commitment to being an active and responsible member of the School.
- Outcome of the interview process with Executive Staff
- Outcome of MFIS testing
- Discipline and attendance (where applicable)
- The date of the application.
- Completion of application requirements with adequate documentation
- The ability of the school to effectively meet the individual learning needs of the student.

Malek Fahd Islamic School has two major intakes per year – a Kindergarten intake and a Year 7 intake. The specific enrolment process for each intake is outlined below.

KINDERGARTEN ENROLMENT

To determine enrolments at Malek Fahd Islamic School for Kindergarten, the following criteria is taken into account:

- Outcome of testing carried out by the School
- An interview with executive staff
- Orientation over a couple of weeks

Upon successful enrolment, parents are notified in writing and fees need to be paid for the first term before commencement. Kindergarten orientation will be held to acquaint parents with the School environment and teachers with their students.

YEAR 7 ENROLMENT

To determine enrolments at Malek Fahd Islamic School into Year 7, the following criteria are taken into account:

- Outcome of the Selective Test.
- School based numeracy and literacy test.
- School reports based on standardised Year 6 exam (Literacy and Numeracy).

- Year 3 and Year 5 NAPLAN results (where applicable).
- An interview with executive staff.
- Attendance
- Behaviour and discipline issues
- Year 6 teacher comments and recommendations

The Year 7 selection criteria apply to both internal and external applicants. Year 6 students enrolled at Malek Fahd Islamic School will not automatically be offered a place in a Year 7 MFIS class.

In extenuating circumstances (such as serious misadventure), the School can, at its own discretion, ask parents to provide previous school reports, Principal's recommendations and any other supporting documentation that the school deems necessary to make an accurate assessment of the student's suitability.

CONTINUED ENROLMENT

Students enrolled at Malek Fahd Islamic School will not automatically progress to the next grade each year. Students are enrolled at MFIS on a yearly basis. For this reason, parent/s or caregiver/s will be asked to fill out an enrolment form at the end of each school year. Continued enrolment is subject to:

- The student's adherence to School rules (refer to the Student Welfare Policy and the Discipline Policy). Students need to remain on Level 1 of the Discipline Policy, as progression to further levels could jeopardise their enrolment.
- The student's attendance (refer to the Attendance Policy). Every student needs to ensure 100% attendance (or provide sufficient documentation justifying absences). Prolonged or recurring unexplained absences could jeopardise a student's enrolment.
- The student's academic achievement. Students need to achieve a minimum of 50% in each of English, Mathematics and Science in each Term Exam in order to secure continued enrolment.

If a student's continued enrolment is jeopardised by failure to meet any of the above conditions, the School can, at its discretion, offer the student a one-term contract, which will outline conditions which need to be met in order to secure enrolment for the next term. A student can be offered up to four contracts a year (one contract per term) before being placed on a yearly contract.

The decision to offer term contracts or yearly contracts and to accept enrolments is made by the relevant Head of Campus or the Greenacre High School Deputy Principal and is monitored by the Executive Principal. If a parent withdraws a child to attend another school, to go overseas, to undertake home-schooling or for any other reason without the Principal's approval, other siblings may lose their place at the School.

Movement of students between classes will occur at the end of Terms 2 and 4 based on academic performance, attendance and behaviour. Students in Year 7 will additionally be moved at the end of Term 1 to ensure they are in a class which best meets their needs. Students will be promoted if they have outperformed the bottom three students in the class above their own. This is to create healthy competition across the school.

SCHOOL FEES

There are no processing fees for the enrolment process. Parents must pay school fees per term. Term fees must be paid in the **first week** of the term. Failure to do so can jeopardise enrolment at the school. Once term fees have been paid, families will not be refunded the term fee if the student leaves school throughout the term. For a student to leave school, the parent/caregiver must fill in an Application for Leave form. Malek Fahd Islamic School reserves the right to engage the services of a debt collection agency should the fees not be paid within the first week of each term.

Any expenses, including costs of disbursements incurred by Malek Fahd Islamic School in recovering any outstanding monies such as debt collector's fees and solicitor's costs shall be paid by the parent/s of the child, providing agency/solicitor fees do not exceed the scale charges as charged by that debt collection agency/solicitor plus any out-of-pocket expenses. The Law in force in New South Wales governs this Agreement.

PHOTOGRAPHS AT THE SCHOOL

Taking photographs of students can constitute a collection of their personal information. Occasionally, photographs are taken of individual students and classes of students at school. In cases where parents **do not wish their** child to be photographed under any circumstances, this can be specified on the Enrolment Form.

PRIVACY

The school is subject to the Privacy and Personal Information Protection Act 1998 (NSW) and the Health Records and Information Privacy Act 2002. The information provided will be used to process the child's application for enrolment. It will only be used or disclosed for the following purposes:

- General administration relating to the education and welfare of the student
- Communication with students and parents or caregivers
- To ensure the health, safety and welfare of students, staff and visitors to the School
- State and National reporting purposes
- For any other purpose required by law

The information will be stored securely. Parents may access or correct any personal information by contacting the School. Any concerns or complaints about the way personal information has been collected, used, or disclosed, can be made by contacting the School.

The health-related information collected is subject to the Health Records and Information Privacy Act 2002. It is collected for the primary purpose of ensuring the health and safety of all students, staff and visitors to the school. It may be used and disclosed to medical practitioners, health workers, other government departments and/or schools for this primary purpose, or for other related purposes. We are required by law to ensure the health and safety of students, staff and visitors on our premises. It is therefore necessary for all questions on the Enrolment Form to be answered except those about parent's occupation and education. The information provided assists the school to communicate with parents and care for each child while at school. In cases where forms are incomplete, applications may be deemed insufficient and will proceed no further.

Giving false or misleading information is a serious offence. In the event that statements made in this application later prove to be false or misleading, any decision made as a result of this application may be reversed. The school's Privacy Policy has further details.

OUTCOME OF APPLICATION FOR ENROLMENT AT MALEK FAHD ISLAMIC SCHOOL

Upon reviewing the application, test results and meeting with the student, the relevant Head of Campus or the Greenacre High School Deputy Principal will send a letter to inform the parents/caregivers of the outcome. Where the decision to deny an application is made, the Executive Principal will be involved in review before informing the family of the decision.

THEME 9: OTHER SCHOOL POLICIES

Policy	Summary/ Changes in 2016	Access to full text
Student welfare	<p>This policy highlights the School's motto and rationale, and outlines some of the various measures and programs which are implemented by way of achieving the School's overall objective.</p> <p>Minor changes to uniform were made in 2016.</p>	School website: www.mfis.nsw.edu.au
Anti-bullying	<p>This policy provides processes for responding to and managing allegations of bullying, including the contact information for the local police Liaison Officer.</p> <p>The policy also highlights the importance of prevention and early intervention strategies implemented by the School.</p> <p>No changes were made in 2016.</p>	School website: www.mfis.nsw.edu.au
Discipline	<p>This policy is based on the principles of procedural fairness and highlights the importance of parental involvement in the processes of procedural fairness for suspension and expulsion.</p> <p>The policy further explicitly confirms that the School does not permit corporal punishment of students, nor does it sanction corporal punishment of students by non-School persons.</p> <p>Changes were made in 2016 to better reflect school values regarding the Discipline Flowchart/process. An example includes the revision of consequences of late attendance. These changes created increased opportunities for student redemption, and placed greater emphasis on the importance of classroom discipline strategies implemented by subject teachers.</p>	School website: www.mfis.nsw.edu.au

Complaints	<p>These policies outline the dispute resolution process to be followed by parents.</p> <p>Changes were made in 2016 so as to simplify the dispute resolution process, highlighting the difference between formal and informal methods of dispute resolution.</p> <p>The changes also clarified the responsibilities of key personnel in the dispute resolution process.</p> <p>The parent complaint form can now be accessed directly from the school website. The form will be sent to the relevant executive member.</p>	<p>School website: www.mfis.nsw.edu.au</p>
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MFIS Policies and Procedures are kept in every Faculty staff room and are accessible to all staff members via the intranet. These policies have been web-enabled, improving searchability. The Heads of Hoxton Park, Beaumont Hills, Greenacre, the Deputy Principal, Compliance Coordinator and all Administration Office staff have a hard copy of the Policy Manual available.

The Policies and Procedures are publicly displayed on the school website:
www.mfis.com.au

To access any policy, click the desired document located on the left-hand margin of the website; i.e. Policies.

Policies and Procedures are reviewed in consultation with AIS, staff members, the community, parents, students and the School Board. Any updates of Policies and Procedures are displayed on the School website, and are announced in the School newsletter and through parent information packages upon enrolment.

THEME 10: SCHOOL DETERMINED PRIORITY AREAS FOR IMPROVEMENT

Implementation of the New Curriculum:

The new curriculum for English, Mathematics, Science and History have been fully implemented. We are now in the familiarisation and planning phase for Geography and will implement the new curriculum for Years 7 and 9 in 2017. Years 8 and 10 will follow in 2018.

Professional Learning and Teacher Accreditation:

All staff at every level are encouraged to undertake professional learning to ensure that they remain abreast of contemporary teaching practices and increase familiarisation with the Australian teaching standards.

Governance:

The School Board is working on improving School governance and on the implementation of policies and procedures at school.

2017 Priority Areas for Improvement

Areas	Priorities
Teaching and Learning	<ul style="list-style-type: none"> - Improve areas of reading through professional development across the campuses. - Improve NAPLAN results through modified teaching programs especially in reading and writing.
Higher School Certificate (HSC)	<ul style="list-style-type: none"> - Use RAP data to identify areas of weakness and strength in each subject offered for the HSC. - Introduce variety of subjects to cater for student needs. - Effective feedback using RAP data.
Literacy across Curriculum	<ul style="list-style-type: none"> - Ensure all staff are using appropriate literacy strategies in all faculties across all campuses.

	<ul style="list-style-type: none"> - Standardising programs and assessments across all campuses.
Parental Involvement	<ul style="list-style-type: none"> - Encourage parents to use the parent portal. - Introduce communication between staff and parents through email.
Gifted and Talented Program	<ul style="list-style-type: none"> - Provide opportunities for students to excel in the subjects they are over performing in.
Technology	<ul style="list-style-type: none"> - Provide professional development and training in innovative and effective use of technology - Review current research on the efficiency of using technology in teaching and learning
Safety and Wellbeing	<ul style="list-style-type: none"> - Provide more support to students with learning difficulties. - Encourage all teachers to have completed a valid First Aid Course.

THEME 11: INITIATIVES PROMOTING RESPECT AND RESPONSIBILITY

Malek Fahd Islamic School ensures that all students are valued and supported to engender self-esteem, mutual respect and responsibility. MFIS collaborate with staff, parents and stakeholders across the three campuses to encourage a values-based education with the core values being respect, responsibility and selflessness.

Malek Fahd Islamic School welcomes students annually from other religious organisations and schools such as Brigidine College for a cultural exchange to foster harmony, tolerance and the breaking down of stereotypes in pursuit of mutual respect.

Malek Fahd Islamic School - High School Greenacre Campus 2016 Calendar of School Events

Greenacre High School

Event	Date	Venue	Class	Subject
UNSW Medicine Talk and UMAT Preparation	3 rd February	UNSW	Year 12	UMAT
Fundraising	9 th March	School	High school	
Stage 5	11 th March	Wanda Beach	Year 10	Geography
Pathways	21 st March	USYD	Year 12	Careers
Medicine	21 st March	Hospitals	Year 12	Work Experience
Anzac Day	4 th April	NSW Parliament	2 Year 10 girls	History
ANZAC Memorial	5 th April	Hyde Park	Year 10	History
Medicine	April 11 th -15 th	Sydney Children's Hospital	Year 12	Sydney Hospital Community Service
First Aid	April 20 th	School	Year 12	Extracurricular
Shoebboxes for Syria	May 4 th	School	7-12 Girls	
USYD E12 Scheme	May 9 th	School	Year 12	Pathways
UTS Scholarship Presentation	May 25 th May	School	Year 12	Pathways
AFL	25 th May	Progress Park, Auburn	Year 9 and 10 Boys	PDHPE
Basketball	25 th May	Bankstown Basketball Stadium	Year 9 and 10 Girls	PDHPE
Sausage Sizzle	May 26 th	School	7-12	Charity
UWS	31 st May	University of Western Sydney	Year 11	'U' Day
Seminar	June 2 nd	School	Year 12	Careers Day
Australia's Biggest Morning Tea	June 2 nd	School	Year 11 and 12 Girls	Cancer Council
'Gift a Smile' Charity Organisation	June 3 rd :	School	7-12 Girls	Charity
Iftar	June 10 th	School	Year 11 and 12	

Seminar	16 th June	University of Western Sydney	Year 11	Sydney Careers Expo
Hospital Visit	June 17 th	Canterbury Hospital Visit	SRC	Present a cheque \$2200
NAPLAN Online Linking Study	18 th August	School	Year 7 and 9	NAPLAN
Pink Ribbon Day	25 th October	School	7-12	Cancer Council
Ice Skating	1 st November	Macquarie Ice Skating Excursion	Year 9 Girls	Sports
ISD Zone Netball	2 nd November	Moore Park	9 Girls	PDHPE
NRMA	2 nd November	School	Year 10 Boys	PDHPE
NRMA	3 rd November	School	Year 10 Girls	PDHPE
Student Leadership Training	3 rd November	School	"High Resolves" for all SRC for Years 10-12	SRC
NRMA Safe Cars workshop	3 rd November	School	all Year 10 students	PDHPE
Cyber bullying e-safety workshop	4 th November	School	Years 7 and 8	Australian Federal Police
Mock US Presidential Election	8 th November	Library	Donald Trump defeated Hillary Clinton 252 to 232	Modern History
VALID science exam for Year 8	9 th November	Online	Year 8	Science
Faith Shield Oz Tag Gala Day	10 th November	Crest, Bass Hill	7/8 Girls & Boys	PDHPE
Surf Lifesaving Excursion	15 th November	Cronulla Beach	Year 7 Boys	PDHPE
Surf Lifesaving Excursion	16 th November	Cronulla Beach	Year 7 Girls	PDHPE
Year 11 Information Afternoon	21 st November	School	Year 11	
Sydney Writer's Festival	23 rd November	Parramatta City Library	11BG2 Advanced and 11B2 Standard	English
Sydney Writer's Festival	25 th November	Bankstown City Library	11BG1 Advanced and 11G2 Standard	English
Work Experience	28 th November to 2 nd December	Various locations	Year 10 Work Experience	Careers
Randa Abdel-Fattah	29 th November	School	All year 11 classes	English
Year 7 Orientation	30 th November	School	MFIS Year 6 students	

Formal Award Assembly	1 st December	School	7-12	
Year 7 Orientation	2 nd December	School	Non MFIS Year 6 students	
Camp	5,6,7 December		7-10	Extracurricular

Greenacre Primary

Event	Date	Venue	Grades/Classes	KLA
Technology	24 th February	Sydney Olympic Park	Year 4	Science and Technology
Community	1 st March	Sydney Olympic Park	Year 3	History
Clean Up Australia Week	1 st March to 3 rd March	School grounds	K - 6	Active citizenship
Surf Life Saving	2-3 March and 7-8 March	PDHPE Life Education	K-6	PDHPE
SRC Clean Up Australia Day	4 th March	Norfolk Reserve	SRC 4 – 6	Active citizenship
5/6 Sport Carnival	7 th March	The Crest Oval	Grades 5 & 6	PDHPE/Sport
3 & 4 Sport carnival	8 th March	The Crest oval	Grades 3 & 4	PDHPE/Sport
Excursion to the Botanical Gardens	9 th March	Sydney Botanical Gardens	Year 4	Geography
History	10 th March	Australian Museum	Year 5 and 6	History
K – 2 Sport carnival	15 th March	The Crest Oval	Grades K - 2	PDHPE/Sport
No Bullying show	16 th March	School	Kindergarten	PDHPE
Harmony Day	21 st March	School	K - 6	Active citizenship
Fizzics incursion	24 th March	School	Year 2	Science
ANZAC Day Assembly	28 th April	School hall	Year 6	Active citizenship & history
Writing	18 th May	Sydney Sealife Aquarium	K	English: Science
Sausage sizzle fund raiser	1 st June	School	K – 6	Fund raiser/Active citizenship

Ramadan Food Drive	June	School	K - 6	Active citizenship
Community	7 th June	Old Government House	Year 1	History
Parliamentary Education Office, Mock passing of a bill	17 th June	School	Year 6	History
Alligator Book Fair	20 th June – 30 th June	School	K - 6	Islamic Studies
Water conservation	21 st June	School	Grade 2	Science
Technology	28 th June	Australian Pioneer Village	Year 1	History
Fizzics	9 th August	School	Grade 4	Science
GAT	11 th August	School	Grade 6	Math/English
Science light show	15 th August	School	Grade 5	Science
Book week library talk	22 nd August	School	Grades K - 3	English
Book week character parades	23, 24, 25 August	School	K - 2	English
Fairytale drama tool box	24 th August	School	Grade 2	English
Author visit	24 and 25 August	School	Grades 4 - 6	English
Theatre incursion	29 th August	School	Grades 1- 6	English
CARES, road rules and bike safety	7,8 13, 14, 21 September	The Crest	Grade 6	PDHPE
Light and sound	24 and 25 October	School	Grade 1	Science
Excursion to Featherdale farm	26 th October	Featherdale farm	Kindergarten	English, Geography, science
Swimming classes	1 November to 10 November	Hurstville Aquatic centre	Grades 3 - 6	PDHPE
Year 6 camp	28,29,30 November	The Great Aussie Bush Camps	Grade 6	PDHPE

Hoxton Park

Event	Date	Venue	Class	Subject
Rouse Hill House and Farms	29.03.16	Rouse Hill House and Farms, Rosehill	Year 5/6	History
Rouse Hill House and Farms	30.03.16	Rouse Hill House and Farms, Rosehill	Year 3/4	History
Muru Mittigar Aboriginal Culture Centre	18.05.16	Cultural Centre, Castlereagh	Year 1	History
Questacon Canberra	01.06.16	Canberra	Year 5/6	Green Valley Local Area Command
World of Maths Show	25.5.17 and 26.5.17	Incursion MFIS HP	K-8	Maths
Calmsely Hill Farm	23.5.16	Calmsley Hill	Kindergarten	English & Science Living Things
Public Speaking Comp	10.06.16	Liverpool Boys High School	Year 7/8	Public Speaking
Study a managed feature of a place	10.08.16	local park	Year 1	Geography
Claymation Student Workshop	10.08.16	MFIS HP	Year 7	Science
Elizabeth Farm	15.09.16	Elizabeth Farm, Rosehill	Year 2	History
Illawarra Fly Treetops	02.09.16	Illawarra Fly Treetop, Knights Hills	Year 7	Geography Program
Wentworth Falls	16.09.16	Blue Mountains	Year 3/4/5/6	Geography
Bowling Workshop	04/8/16 11/8/16 18/8/16 1/9/16	MFIS HP	Kindy to Year 6	Sporting Grant Program
Gymnastics	28/7/16 2/8/16 9/8/16 16/8/16 23/8/16 30/8/16 6/9/16 20/9/16 22/9/16	MFIS HP	Kindy to Year 6	PDHPE
Sports Carnival	8.9.16	Dwyer Oval	Kindy to Year 8	PDHPE
Youth Eco Summit	19.10 and 20.10.16	Sydney Olympic Park	Sidrah Mahboob	

Taronga Zoo	21.10.16	Taronga Zoo	Year 8	Geography
Learn to Swim	Week 6 to Week 8	Michael Wenden Aquatic Centre	Year 1-4	PDHPE
Giba Nira Rocks	07.11.16	Rocks Discovery Museum	Year 7/8	History/Visual Arts
EOY fun excursion	05.12.16	Dumaresq Street Cinema	K-2	EOY fun excursion
Bowling	02.12.16	Bowl-a-rama	Year 3-6	EOY excursion

Beaumont Hills

Excursions High School

Date	Venue	Year level	Subject
11/03/16	Wanda Beach	10	Geography
05/04/16	ANZAC Memorial Hyde Park	10	History
25/05/16	Progress Park, Auburn	9/10 Boys	PDHPE
25/05/16	Bankstown Basketball Stadium	9/10 Girls	PDHPE
04/04/16	Parliament of NSW	2 Year 10 girls	History
12/8/16	Nicolson Museum	7	History
11/8/16	Kemp Kedron	9	Science
3/8/16	Imax & Sydney Observatory	10	Science
9/9/16	Mt. Kiera	7/8	Geography
Oct	NSW Parliament House	2 Year 10 boys	Global Dignity Day
08/11/16	Taronga Zoo	7/8	Geography

Primary School Excursions

Grade	Date	Venue	Subject Area
K	18/5/16	Sydney Sealife Aquarium	English, Science
1	28/6/16	Australian Pioneer Village	History
2	7/6/16	Old Government House	History
3	1/3/16	Sydney Olympic Park-Sydney	History
4	24/2/16	Sydney Olympic Park-Sydney	Science and Technology
5/6	10/3/16	Australian Museum	History
K	11/8/16	Imax	English, Science
4	28/7/16	Imax	SSS2.7
5/6	25/8/16	Brasserie Bread	PDHPE, Science

2. Incursions

Grade	Date	Subject Area	Outcomes
K-6	2-3 March and 7-8 March 2016	PDHPE Life Education	Strands: Personal health choices and safe living
K-6	15 and 17 August 2016	World of Maths	Hands on maths activities.

3. Other Events

Date	Event
15/3/16	Athletics Carnival
23/3/16	Harmony Day
28/4/16	ANZAC Commemoration
24/5/16	Walk Safely To School Day
2/6/16	Ramadan Assembly Charity for Muslim Aid
20/8/16-26/8/16	Book Week
5/8/16	Jeans for Genes Day \$550.10
19/8/16	NSW Premier's Reading Challenge concluded.
1/9/16	Scholastic Book Fair (Total sales \$4200)\ Literacy and Numeracy week (primary) Book Week (high school)
9/9/16	Eid Ul Adha Assembly
12/9/16-16/9/16	Fruit and Vege Week
15/9/16	Inter Campus Quran Competition
02/12/16	Year 10 Formal at Jasmine Liverpool

THEME 12: PARENT, STUDENT AND TEACHER SATISFACTION

The School is extremely proud of its open-door policy, with parent involvement welcomed and encouraged. The Parents Advisory Committee (PAC) which meets once a month provides one of a number of avenues such as Facebook, emails and SMS for parents to express their level of satisfaction. The level of parent involvement in the Association is high and discussions throughout the year indicated that parent satisfaction is very positive. The PAC meet at various campuses on rotational basis to see all the campuses.

The School has an active Students' Representative Council (SRC), which provides peer support, organises various functions and produces school magazines. Discussions throughout the year and reports included in the 2016 School Magazine indicated that student satisfaction is very high. Students are proud of their achievements and are very proud members of the School. The School conducted unanimous online surveys for teachers, students and parents so as to ascertain levels of satisfaction, feedback and suggestions.

Verbal feedback received from students indicated that teachers care, treat them fairly, and encourage and motivate them to do their best. They feel safe and secure at school, and are proud to be attending a school of continuous high achievers that incorporates understanding of their own faith, providing them with a sense of being and belonging. University researchers report that MFIS students are happy with their school and settle going on to do well at University. They return to the School during Career days to advise current students.

Informal feedback from teachers and discussions with the executive team indicate that during 2016 staff were generally very satisfied in all areas of our School, particularly in terms of relationships, staff support, staff morale, work roles, work value and recognition. They feel their contributions are valued in achieving progress. They are also proud members of the School who choose to include their own children as students of the School. Even though they can easily get jobs in other schools, they choose to work at MFIS. Some have been here since the opening of the school 25 years ago. The School had a very low turnover of staff across all campuses.

THEME 13: SUMMARY FINANCIAL INFORMATION

REPORTING AREA 14

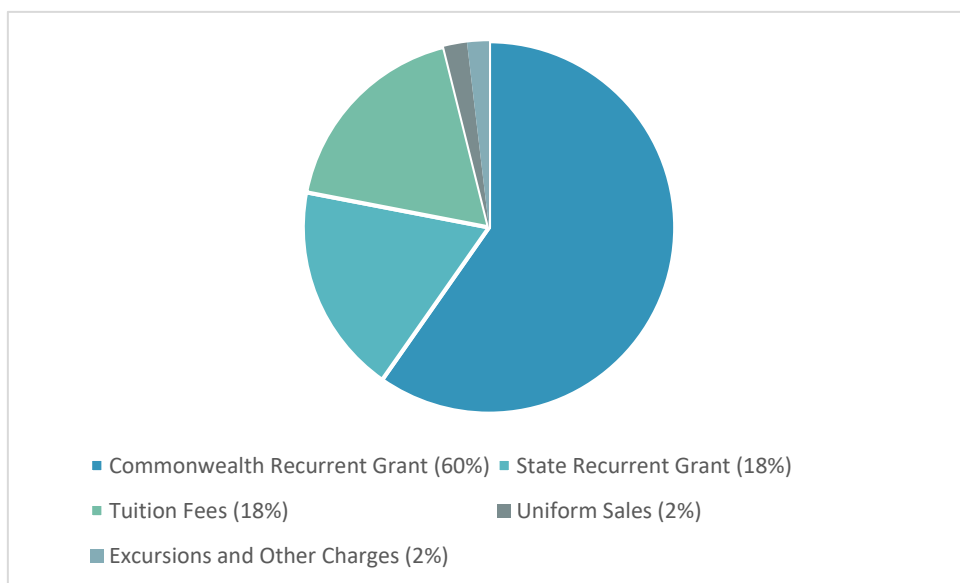
THEME 13: SUMMARY FINANCIAL INFORMATION

The graphs below represents income and expenditure using percentage

(a) Graphic one: recurrent/capital income represented by pie chart

We note that the percentages detailed in the below graphs are based on unaudited accounts. Updated financial information will be provided using audited accounts in due course.

Income Summary 2016



(b) Graphic two: recurrent/capital expenditure represented by pie chart

We note that the percentages detailed in the below graphs are based on unaudited accounts. Updated financial information will be provided using audited accounts in due course.

Expenditure Summary 2016