



**MALEK FAHD
ISLAMIC SCHOOL**

Student Uniform Policy

Version: V2.0

29 January 2025

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Policy Custodian

Deputy Principal Wellbeing & Community

Version Control

Version No	Date	Details	Approved by
V1.0	18 March 2020	CompliSpace Policy Update to contextualise to MFIS	Bruce Rixon (Principal)
V2.0	29 January 2025	Amended (Mr Aiyub Ahmed, DPWC)	Dr Zachariah Matthews (Principal)

Policy Review

This policy will be reviewed every three years to take account of any changed technology, legislation, expectations, or practices.

The next review date is January 2028.

Preface

"O Allah, praise is to You. You have clothed me. I ask You for its goodness and the goodness of what it has been made for, and I seek Your protection from the evil of it and the evil of what it has been made for." (Abu Dawud: 4020, At-Tirmidhi: 1767)

MFIS strives to foster an environment that nurtures God-consciousness (*taqwa*). Our School endeavours to keep values of holistic education central – where the education of the soul is paramount, the nurturing of a moral character (*akhlaq*) is emphasised and excellence (*ihsan*) is pursued.

MFIS strives to foster an environment guided by principles of *hayaa* (modesty) which encompasses aspects of honour, self-respect, and dignity. Guided by *hayaa* (modesty) we nurture respectful gender relations, understanding the gender developmental differences of our male and female learners.

At Malek Fahd Islamic School (MFIS), the uniform symbolises our commitment to the Islamic principles of modesty, discipline, and self-respect. It promotes unity, fosters a sense of school pride, and creates an environment focused on learning and academic excellence. Wearing the uniform is an expression of our shared values and the dignity we uphold as a school community.

Dress Code

Embodying the Islamic values of honour, humility, self-respect, and dignity, and reflecting the aspirations of our School, we wear a uniform that is modest, loose, and opaque. According to Islamic teachings, female learners cover all except their hands and face, wearing the *hijab* (headscarf). For Kindergarten to Year 2 students, wearing the *hijab* is optional. Male learners may uncover hands, face, head, arms, and legs below the knees.

Uniform Standards and Expectations

- **Consistency:** Students proudly wear the school uniform during school hours, when traveling to and from school, and when engaged in school activities (unless stated otherwise for approved events).
- **Modesty:** The design of the uniform aligns with Islamic principles, prioritising a uniform that is modest, loose, and opaque. Students wear the correct size of uniform.
- **Clean & Tidy:** Uniforms are kept clean, well-maintained, and worn correctly.
- **Respect:** Wearing the uniform with pride demonstrates respect for the ideals of the school's Islamic values and fosters a wholesome and dignified learning environment.
- **Gender:** Certain uniform items are gender-specific like the long-sleeve polo and long-length jumper/hooded jumper for girls; and the short-sleeve polo and short-length jumper/hooded jumper for boys. Gender-specific items should be worn exclusively by the designated gender.
- **Modification:** The school uniform must not be shortened, tightened, or modified in any way.
- **Substitution:** The school uniform must not be substituted with an alternative item.

Parents and carers are committed to helping their children leave home each day wearing the correct school uniform, meeting the required standards of modesty, cleanliness, safety, and appearance.

Safety and Practicality

To ensure the safety and well-being of all students:

- **Sun Safety:** School hats are worn by students during outdoor activities. Primary students must wear school hats in uncovered areas.
- **Footwear:** Enclosed, supportive footwear is required to prevent injuries during practical lessons and sports activities. Students wearing unsafe footwear may be excluded from specific activities. Students must wear black leather sports/school shoes and black socks (leather is required for safety reasons).

Jewellery and Haircuts

- Jewellery, makeup, nail polish, facial piercings, acrylic nails, and tattoos are not allowed.
- K-2 girls who do not yet wear the *hijab* (headscarf) should have their hair neatly tied back and kept off the face, with simple (not extravagant) hair accessories in the school colours.
- Boys' haircuts should be short, neat and tidy and conform with Prophetic teachings:
 - Same length (no undercuts, no fades, no steps)
 - Not longer than the shoulder in length
 - No hair dye.
 - No braids, no hair ties, no ponytails. Except if required during sport. The hair should be untied at all other times. Ibn 'Abbas, may Allah be pleased with him said: "I heard the Prophet, may Allah exalt his mention, say: "The person (man) who performs the prayer in this condition (hair tied) is like the one who performs the prayer while being handcuffed (and is thus deprived from properly offering his prayer)." (Sahih Muslim)

Behaviour Support Procedures

Universal Support (Class and Homeroom/Rollcall Teachers)

- Students should be reminded about the uniform and haircut standards of the school.
- The student should be directed to fix the inappropriate hair cut after school or over the upcoming weekend. For younger students, notify the parent or carer.
- A student can bring a note from home to wear a non-school item of clothing. The replacement item should closely match the uniform item in colour, be neat, and maintain modesty.
- Staff could consider if appropriate, asking the student to hand in non-school uniform items like jumpers or hats (for return at the end of the day.)

Moderate Support (Stage and Wellbeing Coordinators and Year Advisors)

- If the behaviour challenge requires moderate support, the student should be reminded about the uniform and haircut standards of the school.
- The value of following the Prophetic guidance should be discussed with the student. A lunch or after-school reflection should be considered to facilitate this reflection.
- Parents should be notified of the school's standards and the requirement to meet the school's expectations.

Extensive Support (Head of Wellbeing, Deputy Head of Campus, Head of Campus)

- In the event of a behaviour challenge that requires extensive support (e.g., persistent or extreme), the Campus Executive may consider excluding the student from extracurricular activities.
- The school's standards should be discussed and reiterated with the parent or carer. The parent should be informed that if the student and/or the parent disagree with the school's standards and expectations, continued enrolment will become untenable.
- If the enrolment is cancelled, the stated reason will be the student and/or parent's unwillingness to align with the school's standards and expectations. (The Discipline Policy should be followed).

End